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#### **Computer Science and Engineering Course Outcomes**

#### for the Academic Year 2023-2024

Compu	Computer Science and Engineering I&II Sem Course Outcomes for the Academic Year				
S.No.	Year/Sem	Course Name	Course Outcomes		
			<ul> <li>CO1: understand social or transactional dialogues spoken by native speakers of English and identify the context, topic, and pieces of specific information</li> <li>CO2: ask and answer general questions on familiar topics and introduce oneself/others</li> </ul>		
1	I/I	Communicative English	<b>CO3:</b> employ suitable strategies for skimming and scanning to get the general idea of a text and locate specific information		
			<b>CO4:</b> recognize paragraph structure and be able to match beginnings/endings/headings with paragraphs		
			<b>CO5:</b> form sentences using proper grammatical structures and correct word forms		
	I/I	Mathematics -I	<b>CO1:</b> utilize mean value theorems to real life problems (L3)		
2			<b>CO2:</b> solve the differential equations related to various engineering fields (L3)		
			<b>CO3:</b> familiarize with functions of several variables which is useful in optimization (L3)		
			<b>CO4:</b> apply double integration techniques in evaluating areas bounded by region (L3)		
			<b>CO5:</b> students will also learn important tools of calculus in higher dimensions. Students will become familiar with 2- dimensional and 3-dimensional coordinate systems(L5)		
			<b>CO:1</b> Explain the need of coherent sources and the conditions for sustained interference (L2).		
3	I/I	<b>Applied Physics</b>	Identify the applications of interference in engineering (L3).		
			Analyze the differences between interference and diffraction with applications (L4).		



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	Illustration able iconcepteorit polarization of light and its applications (L2).
	Classify ordinary refracted light and extraordinary refracted rays by
	their states of polarization (L2).
	<b>CO:2</b> Explain various types of emission of radiation (L2).
	Identify the role of laser in engineering applications (L3).
	Describe the construction and working principles of various types of lasers
	(L1).
	Explain the working principle of optical fibers (L2).
	Classify optical fibers based on refractive index profile and mode of propagation (L2).
	Identify the applications of optical fibers in medical, communication and other fields (L2).
	Apply the fiber optic concepts in various fields (L3).
	<b>CO:3</b> Describe the dual nature of matter (L1).
	Explain the significance of wave function (L2).
	Identify the role of Schrodinger's time independent wave equation in studying particle in onedimensional infinite potential well (L3).
	Identify the role of classical and quantum free electron theory in the study of electrical conductivity (L3).
	Classify the energy bands of solids (L2)
	<b>CO:4</b> Explain the concept of dielectric constant and polarization in dielectric materials (L2).
	Summarize various types of polarization of dielectrics (L2).
	Interpret Lorentz field and Claussius-Mosotti relation in dielectrics (L2). Classify the magnetic materials based on susceptibility and their temperature dependence (L2).
	Explain the applications of dielectric and magnetic materials (L2).
	Apply the concept of magnetism to magnetic devices (L3)
	CO:5 Outline the properties of charge carriers in semiconductors (L2).

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			Identifyrtheitypefof@eneiochaductoluusing Hall effect (L2).
			Identify applications of semiconductors in electronic devices (L2).
			Classify superconductors based on Meissner's effect (L2).
			Explain Meissner's effect, BCS theory & Josephson effect in superconductors (L2).
			CO:1 To write algorithms and to draw flowcharts for solving problems
			<b>CO:2</b> To convert flowcharts/algorithms to C Programs, compile and debug programs
		Programming for	<b>CO:3</b> To use different operators, data types and write programs that use two-way/ multi-way selection
4	I/I	Problem Solving using C	<b>CO:4</b> To select the best loop construct for a given problem
			<b>CO:5</b> To design and implement programs to analyze the different pointer applications
			<b>CO:6</b> To decompose a problem into functions and to develop modular reusable code
			CO:7 To apply File I/O operations
			CO1: Assemble and disassemble components of a PC
		Computer Engineering Workshop	CO2: Construct a fully functional virtual machine, Summarize various
5	1/1		Linux operating system Commands
			CO3: Recognize characters & extract text from scanned images, Create
			audio files and podcasts.
		English	CO1: Better pronunciation and accent
6	I/I	Communication Skills Laboratory	CO2: Ability to use functional English
			<b>CO3</b> : Competency in analytical skills and problem solving skills
-			CO1: Demonstrate the concepts of physics experimentally with
7	I/I	Applied Physics Lab	physical equipment.
			CO2: Summarize the required data to perform experiments related to

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			engineering. pinystex te weenteed and
			<b>CO3:</b> Calculate the physical values with targeted accuracy by explaining the basic knowledge, principles, and concepts of physics using required instruments.
			<b>CO1:</b> Gains Knowledge on various concepts of a C language.
		Programming for	CO2: Able to draw flowcharts and write algorithms.
6	I/I	Problem Solving using C Lab	<b>CO3:</b> Able design and development of C problem solving skills.
			<b>CO4:</b> Able to design and develop modular programming skills.
			<b>CO5:</b> Able to trace and debug a program
			<b>CO1:</b> develop the use of matrix algebra techniques that is needed by engineers for practical
		Mathematics – II	applications (L6)
7			<b>CO2:</b> solve system of linear algebraic equations using Gauss elimination, Gauss Jordan, Gauss Seidel
			(L3)
			<b>CO3:</b> evaluate the approximate roots of polynomial and transcendental equations by different
	I/II		algorithms (L5)
			<b>CO4:</b> apply Newton's forward & backward interpolation and Lagrange's formulae for equal and
			unequal intervals (L3)
			<b>CO5:</b> apply numerical integral techniques to different Engineering problems (L3)
			<b>CO6:</b> apply different algorithms for approximating the solutions of ordinary differential equations
			with initial conditions to its analytical computations (L3)
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			CO1: Expailword Bendifference types of composite plastic materials and
	I/II	Applied Chemistry	CO1: Example yzró Re reinfer dypes of composite plastic materials and interpret the mechanism of conduction in conducting polymers.         CO2: Utilize the theory of construction of electrodes, batteries and fuel cells in redesigning new engineering products and categorize the reasons for corrosion and study methods to control corrosion.         CO3: Synthesize nanomaterials for modern advances of engineering technology.         CO4: Summarize the preparation of semiconductors; analyze the applications of liquid crystals and superconductors.         CO5: Analyze the principles of different analytical instruments and their applications.         CO6: Design models for energy by different natural sources.
8		I/II Computer Organization	<ul> <li>CO7: Obtain the knowledge of computational chemistry and molecular machines</li> <li>CO1: Demonstrate and understanding of the design of the functional</li> </ul>
9	I/II		units of a digital         computer system.         CO2:       Relate         Postulates       of         Boolean       algebra         and       minimize
		I	۱ <u> </u>

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			<b>CO3:</b> Recognize and manipulate representations of numbers stored in digital computers
			<b>CO4:</b> Build the logic families and realization of logic gates.
			<b>CO5:</b> Design and analyze combinational and sequential circuits
			<b>CO6:</b> Recall the internal organization of computers, CPU, memory unit and Input/Outputs
			and the relations between its main components
			<b>CO7:</b> Solve elementary problems by assembly language programming
			<b>CO1:</b> Develop essential programming skills in computer programming concepts like data
			types, containers
10	I/II	Python Programming	<b>CO2:</b> Apply the basics of programming in the Python language
			CO3: Solve coding tasks related conditional execution, loops
			<b>CO4:</b> Solve coding tasks related to the fundamental notions and
			techniques used in objectoriented programming
			CO1: Summarize the properties, interfaces, and behaviors of basic
			abstract data types
			<b>CO2:</b> Discuss the computational efficiency of the principal algorithms for sorting &
			searching
11	I/II	Data Structures	<b>CO3:</b> Use arrays, records, linked structures, stacks, queues, trees, and Graphs in writing programs
			<b>CO4:</b> Demonstrate different methods for traversing trees

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			CO1: Student Student Structure property relationship and corrosion.
12	I/II	Applied Chemistry Lab	<ul> <li>CO2: Student will know the use of water as an engineering material, its properties and applications.</li> <li>CO3:Student will generate usefulness and apply the various instrumental techniques for identification and characterization of materials</li> </ul>
			<b>CO4:</b> Student will understand the various types of fuels and combustion.
			<b>CO5:</b> Student will know the types, properties and applications of polymers and nanomaterials.
13	I/II	Python Programming Lab	CO1: Develop essential programming skills in computer programming concepts like data types, containers
			<b>CO2:</b> Apply the basics of programming in the Python language
			<b>CO3:</b> Solve coding tasks related conditional execution, loops
			<b>CO4:</b> Solve coding tasks related to the fundamental notions and techniques used in objectoriented programming
		Data Structures Lab	CO1: Use basic data structures such as arrays and linked list.
14	I/II		<b>CO2:</b> Programs to demonstrate fundamental algorithmic problems including Tree.
			I raversais, Graph traversais, and snortest paths.
			<b>CO3:</b> Use various searching and sorting algorithms.

S.NO.	YEAR/SE M	COURSE NAME	Course Outcomes
			CO1:. Classify object oriented programming and procedural programming

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15	II/I	OBJECT ORIENTE D PROGRA MMING THROUG H C++	<ul> <li>CO2:. Apply C++ features such as composition of objects, operator overloads, dynamic memory allocation, inheritance and polymorphism, file I/O, exception handling</li> <li>CO3:. Build C++ classes using appropriate encapsulation and design principles</li> <li>CO4: Apply object oriented or non-object oriented techniques to solve bigger computing problems</li> </ul>
16	II/I	OPERATI NG SYSTEMS	CO1: Describe various generations of Operating SystemCO2: Describe the concept of program, process and thread and analyze various CPU Scheduling Algorithms and compare their performanceCO3: . Solve Inter Process Communication problems using Mathematical Equations by various methodsCO4: . Compare various Memory Management Schemes especially paging and Segmentation in Operating System and apply various Page Replacement TechniquesCO5: . Outline File Systems in Operating System like UNIX/Linux and Windows
17	II/I	SOFTWA RE ENGINEE RING	CO1: Ability to transform an Object-Oriented Design into high quality, executable code CO2: Skills to design, implement, and execute test cases at the Unit and Integration level CO3: Compare conventional and agile software methods



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			CO1: Comprehend mathematical principles and logic
		MATHEM	CO2: Demonstrate knowledge of mathematical
		ATICAL	modeling and proficiency in using mathematical
		TIONS OF	software
		COMPUT	
18	II/I	ER SCIENCE	<b>CO3:</b> Manipulate and analyze data numerically and/or
		BCIENCE	graphically using appropriate software
			<b>CO1:</b> Interpret the physical meaning of different operators such as
			gradient, curl and divergence (L5)
		MATHEM ATICS -	
		III	<b>CO2:</b> Estimate the work done against a field, circulation and flux
19	II/I		using vector calculus (L5)
			<b>CO3</b> : Apply the Laplace transform for solving differential equations
			(L3)
			<b>CO4</b> : Find or compute the Fourier series of periodic signals (L3)
			<b>CO5:</b> Know and be able to apply integral expressions for the
			forwards and inverse Fourier transform to a range of non-periodic
			wavelolins (L3)
			<b>CO6:</b> . Identify solution methods for partial differential equations
			that model physical processes (L3)
		CONSTIT	Co1: Understand historical background of the constitution
		UTION OF INDIA	making and its importance for building a democratic India
20	II/I		<b>CO2</b> : Understand the functioning of three wings of the
			government ie., executive, legislative and judiciary.
			<b>CO3:</b> Understand the value of the fundamental rights and duties

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			for becoming good citizen of India.
			<b>CO4</b> : Analyze the decentralization of power between central,
			state and local self- government
			institutions like CAG, Election Commission and UPSC for sustaining democracy.
			<b>CO1</b> : Apply the various OOPs concepts with the help of
21	II/I	OBJECT ORIENTE D	programs
		PROGRA MMING THROUG H C++	
		LAB	
22	II/I	OPERATING	CO1: To use the Unix file system and file access control
	11/1	LAB	CO2: To use of an operating system to develop software
			CO3: Students will be able to use Linux environment efficiently
			<b>CO4:</b> Solve problems using bash for shell scripting
23	Π/Ι	SOFTWA RE ENGINEE RING LAB	<b>CO1:</b> By the end of this lab the student is able to elicit, analyze and specify software requirements through a productive working relationship with various stakeholders of the project
			/



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			CO2: . prepare SRS document, design document, test cases
			and software configuration management and risk
			management related document
			<b>CO3:</b> develop function oriented and object oriented software
			design using tools like rational rose.
			<b>CO4</b> :use modern engineering tools necessary for software project
			management, estimations, time management and software reuse
			CO5: generate test cases for software testing
		WFR	CO1: Analyze a web page and identify its elements and
		APPLICA	attributos
		TION	attributes.
		DEVELOP	<b>CO2</b> : Demonstrate the important HTML tags for designing static
		MENT	pages and separate design from content using
	II/I	USING	Cascading Style sheet
24		STACK	
		Frontend	<b>CO3:</b> Implement MVC and responsive design to scale well
		Developme	across PC tablet and Mobile Phone
		nt –	
		Module -I	
			CO4. Create web pages using HTML and Cascading Style Sheets
25	II/II	PROBABI	<b>CO1:</b> Classify the concepts of data science and its importance
		LITY AND	(L4) or (L2)
		STATISTI	
		CS	
			CO2 Interpret the association of characteristics and through
			correlation and regression tools (L4)
			CO3 Make use of the concepts of probability and their
			applications (L3)
			<b>CO4:</b> Apply discrete and continuous probability distributions (L3)
			and event handling
			<b>CO5:</b> Design the components of a classical hypothesis test (L6)



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			<b>CO6:</b> Infer the statistical inferential methods based on small and large sampling tests (L4)
26	II/II	DATABAS E MANAGE MENT	<b>CO1:</b> Describe a relational database and object-oriented database <b>CO2:</b> . Create, maintain and manipulate a relational database
		SYSTEMS	using SQL
			<b>CO4:</b> Examine issues in data storage $\Box$ and query processing and can formulate appropriate solutions.
			<b>CO5:</b> Outline the role and issues in management of data such as efficiency, privacy, security, ethical responsibility, and strategic advantage
27	II/II	FORMAL LANGUA	CO1: Classify machines by their power to recognize languages
		GES AND AUTOMA TA	CO2: Summarize language classes & grammars relationship among them with the help of Chomsky hierarchy
		THEORY	CO3: Employ finite state machines to solve problems in computing
			CO4: Illustrate deterministic and non-deterministic machines
			<b>CO5:</b> Quote the hierarchy of problems arising in the computer science
28	II/II	JAVA	CO1: . Able to realize the concept of Object Oriented
		PROGRA MMING	Programming & Java Programming Constructs
			CO2: Able to describe the basic concepts of Java such as
			operators, classes, objects, inheritance, packages, Enumeration and various keywords
			CO3: Apply the concept of exception handling and Input/

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			Output operations
			CO4: Able to design the applications of Java & Java applet
			<b>CO5:</b> Able to Analyze & Design the concept of Event Handling and Abstract Window Toolkit
			<b>CO1</b> : The Learner is equipped with the knowledge of estimating the Demand and demand elasticities for a product
29	П/П	MANAGE RIAL ECONOM	<b>CO2:</b> The knowledge of understanding of the Input-Output-Cost relationships and estimation of the least cost combination of inputs
		FINANCI AL ACCOUN TANCY	<b>CO3:</b> . The pupil is also ready to understand the nature of different markets and Price Output determination under various market conditions and also to have the knowledge of different Business Units .
			<b>CO4:</b> The Learner is able to prepare Financial Statements and the usage of various Accounting tools for Analysis
			<b>CO5:</b> The Learner can able to evaluate various investment project proposals with the help of capital budgeting techniques for decision making
30	II/II	DATABAS E MANAGE	<b>CO1:</b> . Utilize SQL to execute queries for creating database and performing data manipulation operations.
		MENT SYSTEMS	CO2: Examine integrity constraints to build efficient databases.
		LAB	CO3: . Apply Queries using Advanced Concepts of SQL
			<b>CO4:</b> Build PL/SQL programs including stored procedures, functions, cursors and triggers
31	II/II	R PROGRA MMING	<b>CO1:</b> Access online resources for R and import new function packages into the R workspace
		LAB	CO2: Import, review, manipulate and summarize data-sets in R



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			CO3: Explore data-sets to create testable hypotheses and identify appropriate statistical tests.CO4: . Perform appropriate statistical tests using RCO5: Create and edit visualizations with R
32	II/II	JAVA PROGRA MMING LAB	CO1 Evaluate default value of all primitive data type, Operations, Expressions, Control- flow, StringsCO2: Determine Class, Objects, Methods, Inheritance, Exception, Runtime Polymorphism, User defined Exception handling mechanismCO3: Illustrating simple inheritance, multi-level inheritance, Exception handling mechanismCO4: Construct Threads, Event Handling, implement packages, developing applets
33	II/II	WEB APPLICA TION DEVELOP MENT USING FULL STACK Frontend Developme nt – Module -II	CO1: develop of the major Web application tier- Client side development CO2: participate in the active development of cross-browser applications through JavaScript CO3: Develop JavaScript applications that transition between states
34	III/I	COMPUT ER NETWOR KS	CO1: Demonstrate different network models for networking links OSI, TCP/IP, B-ISDN, N-BISDN and get knowledge about various communication techniques, methods and protocol standards CO2: Discuss different transmission media and different



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			switching networks
			CO3. Analyze data link layer services, functions and protocols like HDLC and PPP
			<b>CO4:</b> Compare and Classify medium access control protocols like ALOHA, CSMA, CSMA/CD, CSMA/CA, Polling, Token passing, FDMA, TDMA, CDMA protocols
			<b>CO5:</b> Determine application layer services and client server protocols working with the client server paradigms like WWW, HTTP, FTP, e-mail and SNMP etc.
35	III/I DI AN	DESIGN AND ANALYSI S OF	<b>CO1:</b> Analyze the performance of a given algorithm, denote its time complexity using the asymptotic notation for recursive and non-recursive algorithms
		ALGORIT HMS	<b>CO2:</b> List and describe various algorithmic approaches and Solve problems using divide and conquer &greedy Method
			<b>CO3</b> . Synthesize efficient algorithms dynamic programming approaches to solve in common engineering design situations
			<b>CO4:</b> Organize important algorithmic design paradigms and methods of analysis: backtracking, branch and bound algorithmic approaches
			<b>CO5:</b> Demonstrate NP- Completeness theory ,lower bound theory and String Matching
36	III/I	DATA WAREHO USING AND	<b>CO1:</b> Illustrate the importance of Data Warehousing, Data Mining and its functionalities and Design schema for real time data warehousing applications.
		DATA MINING	CO2. Demonstrate on various Data Preprocessing Techniques viz. data cleaning, data integration, data transformation and data reduction and Process raw data to make it suitable for various data mining algorithms



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			CO3. Choose appropriate classification technique to perform classification, model building and evaluation. CO4 Make use of association rule mining techniques viz. Apriori and FP Growth algorithms and analyze on frequent
			itemsets generation.
			<b>CO5</b> . Identify and apply various clustering algorithm (with open source tools), interpret, evaluate and report the result.
37	III/I	SOFTWA PE	CO1: Apply the process to be followed in the software
		PROJECT	development life-cycle models
	MANAGE MENT (Profession	CO2. Apply the concepts of project management & planning	
		(Profession al Elective	CO3 Implement the project plans through managing
		- <b>I</b> )	people, communications and change
			CO4 .Conduct activities necessary to successfully complete
			and close the Software projects
			<b>CO5</b> . Implement communication, modeling, and construction & deployment practices in software development

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38	III/I	EMPLOY ABILITY	CO1: . Understand the corporate etiquette
		SKILLS-I	CO2. Make presentations effectively with appropriate body
			language
			CO3. Be composed with positive attitude
			<b>CO4</b> . Understand the core competencies to succeed in professional and personal life
39	III/I	DATA WAREHO USING	CO1: Design a data mart or data warehouse for any organization
	AND       CO2. Extract knowledge using data mining techniq         DATA       MINING         LAB       CO2. Extract knowledge using data mining techniq         various algorithms used in information analysis of 1         Techniques	<b>CO2</b> . Extract knowledge using data mining techniques and enlist various algorithms used in information analysis of Data Mining Techniques	
			<b>CO3</b> . Demonstrate the working of algorithms for data mining tasks such as association rule mining, classification for realistic data
			<b>CO4</b> Implement and Analyze on knowledge flow application on data sets and Apply the suitable visualization techniques to output analytical results

<b>CO1</b> how reliable data communication is achieved through data link layer.
CO2. Suggest appropriate routing algorithm for the network
<b>CO3:</b> . Provide internet connection to the system and its installation



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40	III/I	COMPUT	CO4: . Work on various network management tools
		ER	
		NETWOR	
		KS LAB	

41	III/I	CONTINU OUS INTEGRA TION AND CONTINU OUS DELIVER Y USING DevOps (Skill Oriented Course)	CO1:. Understand the why,What and how of devops adoption CO2 Attain literacy on Devops CO3:. Align Capabilities Required in the team CO4: Create an automated CICD Pipeline using a stack of tools.
42	Ш/Ш	MACHIN E LEARNIN G	CO1:. Explain the fundamental usage of the concept Machine Learning system         CO2: Demonstrate on various regression Technique         CO3:. Analyze the Ensemble Learning Methods         CO4: Illustrate the Clustering Techniques and Dimensionality Reduction Models in Machine         Learning.         CO5: Discuss the Neural Network Models and Fundamentals concepts of Deep Learning
43	III/II	COMPILE	<b>CO1:</b> Demonstrate Phases in the design of compiler

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		R DESIGN	
			<b>CO2:</b> Organize Syntax Analysis, Top Down and LL(1) grammars.
			<b>CO3:</b> . Analyze synthesized, inherited attributes and syntax directed translation schemes
			<b>CO4</b> Determine algorithms to generate code for a target machine
44	III/II	CRYPTO GRAPHY AND NETWOR	<b>CO1:</b> . Explain different security threats and countermeasures and foundation course of cryptography mathematics
		K SECURIT Y	<b>CO2</b> . Classify the basic principles of symmetric key algorithms and operations of some symmetric key algorithms and asymmetric key cryptography
			<b>CO3</b> Revise the basic principles of Public key algorithms and Working operations of some Asymmetric key algorithms such as RSA, ECC and some more
			<b>CO4:</b> Design applications of hash algorithms, digital signatures and key management techniques
			<b>CO5:</b> Determine the knowledge of Application layer, Transport layer and Network layer security Protocols such as PGP, S/MIME, SSL,TSL, and IPsec .
45	III/II	OBJECT ORIENTE	<b>CO1:</b> Analyze and nature of Complex system and its solutions
		D ANALYSI S AND DESIGN	<b>CO2:</b> Illustrate & relate the conceptual model of the UML, identify & design the classes and relationships





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			CO3:. Analyze & Design Class and Object Diagrams that represent Static Aspects of a Software System and apply basic and Advanced Structural Modeling Concepts for designing real time applications. CO4 Analyze & Design behavioral aspects of a Software System using Use Case, Interaction and Activity Diagrams. CO5 Analyze & Apply techniques of State Chart Diagrams and
			Runtime environment of Software Systems.
	<b>TTT /TT</b>		
46	111/11	DATA COMMUNIC ATIONS	<b>CO1</b> Know the Categories and functions of various Data communication Networks
			<b>CO2:</b> Design and analyze various error detection techniques
			<b>CO3:</b> . Demonstrate the mechanism of routing the data in network layer
			<b>CO4</b> . Know the significance of various Flow control and Congestion control Mechanisms
47	III/II	EMPLOY ABILITY SKILLS-II	<b>CO1:</b> Solve Various Basic Mathematics Problems by following different Methods
			<b>CO2:</b> Follow strategies in minimizing time consumption in problem solving Apply shortcut methods to solve problems
			<b>CO3:</b> Confidently solve any mathematical problems and utilize these mathematical skills both in their professional as well as personal life.
			<b>CO4</b> : Analyze, summarize and present information in quantitative forms including table, graphs and formulas



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48	III/II	MACHIN E LEARNIN G USING PYTHON	<b>CO1:</b> Implement Procedures for the Machine Learning algorithms
		LAB	<b>CO2:</b> Design and Develop Python programs for various Learning algorithms
			<b>CO3:</b> Apply appropriate data sets to the Machine Learning algorithms
			CO4 : Develop Machine Learning algorithms to solve real world problems
49	ΠΙ/Π	COMPILE R DESIGN LAB	CO1 Design Simple Lexical Analyzers
			<b>CO2:</b> Determine predictive parsing table for a CFG
			CO3:. Apply Lex and Yacc tools.
			CO4 : Examine LR parser and generating SLR Parsing table.
			CO5: Relate Intermediate code generation for subset C language
50	III/II	CRYPTO GRAPHY NETWOR K SECURIT	<b>CO1:</b> Apply the knowledge of symmetric cryptography to implement encryption and decryption using Ceaser Cipher, Substitution Cipher, Hill Cipher
		Y LAB	<b>CO2:</b> . Demonstrate the different algorithms like DES, BlowFish, and Rijndael, encrypt the text "Hello world" using Blowfish

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			Algorithm.
			<b>CO3:</b> . Analyze and implement public key algorithms like RSA, Diffie-Hellman Key Exchange mechanism, the message digest of a text using the SHA-1 algorithm
51	III/II	MEAN STACK TECHNO LOGIES- MODULE I (HTML 5, JAVASCR IPT, EXPRESS. JS, NODE.JS AND TYPESCR IPT) (Skill Oriented Course)	<ul> <li>CO1:Develop professional web pages of an application using HTML elements like lists, navigations, tables, various form elements, embedded media which includes images, audio, video and CSS Styles</li> <li>CO2: . Utilize JavaScript for developing interactive HTML web pages and validate form data.</li> <li>.</li> <li>CO3. Build a basic web server using Node.js and also working with Node Package Manager (NPM).</li> <li>CO4 : . Build a web server using Express.js</li> <li>CO5: . Make use of Typescript to optimize JavaScript code by using the concept of strict type checking</li> </ul>
52	IV/I	CLOUD COMPUTI NG (Profession al Elective- III)	CO1:. Illustrate the key dimensions of the challenge of Cloud Computing CO2: Classify the Levels of Virtualization and mechanism of tools. CO3. Analyze Cloud infrastructure including Google Cloud and Amazon Cloud. CO4 : . Create Combinatorial Auctions for cloud resource and design scheduling algorithms for computing cloud



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			<b>CO5:</b> Assess control storage systems and cloud security, the risks involved its impact and develop cloud application
53	IV/I	COMPUT ER VISION (Profession al Elective- IV)	<ul> <li>CO1: Identify basic concepts, terminology, theories, models and methods in the field of computer vision</li> <li>CO2: . Describe known principles of feature detection and matching,.</li> <li>CO3. Describe basic methods of computer vision related to image stitching, photography like high dynamic range imaging and blur removal.</li> <li>CO4 : Suggest a design of a computer vision system for a 3D</li> </ul>
			Reconstruction, Albedos, image based rendering views and depths
54	IV/I	UNIVERS AL HUMAN VALUES 2: UNDERST ANDING HARMON Y	<ul> <li>CO1: Development of a holistic perspective based on self-exploration about themselves (human being),family, society and nature/existence.</li> <li>CO2: Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence.</li> <li>CO3 Strengthening of self-reflection.</li> <li>CO4 : Development of commitment and courage to act.</li> </ul>
55	137/1	INTEDNIE	<b>CO1</b> Us downtown d intermed of Things and its handwares and
22	1V/1	INTERNE T OF THINGS	software components.

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			CO2: . Interface I/O devices, sensors & communication modules
			CO3. Remotely monitor data and control devices.
			CO4 : . Design real time IoT based applications
56	IV/I	PRINCIPL ES OF COMMUN ICATION	<b>CO1:</b> . Analyze the performance of analog modulation schemes in time and frequency domains.
		S	<b>CO2:</b> Analyze the performance of angle modulated signals.
			<b>CO3</b> . Characterize analog signals in time domain as random processes and noise
			<b>CO4</b> : Characterize the influence of channel on analog modulated signals
			<b>CO5</b> : Determine the performance of analog communication systems in terms of SNR
			<b>CO6</b> : Analyze pulse amplitude modulation, pulse position modulation, pulse code modulation and TDM systems.

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#### **Artificial intelligence Course Outcomes**

#### For theAcademicYear 2023-2024

Artifici	al intelligenc	e Course Outcomes fo	or the Academic Year
S.No.	Year/Sem	Course Name	Course Outcomes
			<ul> <li>CO1: understand social or transactional dialogues spoken by native speakers of English and identifythe context, topic, and pieces of specific information</li> <li>CO2: ask and answer general questions on familiar topics and introduce oneself/others</li> </ul>
1	I/I	Communicative English	<b>CO3:</b> employ suitable strategies for skimming and scanning to get the general idea of a text and locatespecific information
			<b>CO4:</b> recognize paragraph structure and be able to match beginnings/endings/headings withparagraphs
			<b>CO5:</b> form sentences using proper grammatical structures and correct word forms
			<b>CO1:</b> utilize mean value theorems to real life problems (L3)
			<b>CO2:</b> solve the differential equations related to various engineering fields (L3)
2	I/I	Mathematics -I	<b>CO3:</b> familiarize with functions of several variables which is useful in optimization (L3)
			<b>CO4:</b> apply double integration techniques in evaluating areas bounded by region (L3)
			<b>CO5:</b> students will also learn important tools of calculus in higher dimensions. Students will become familiar with 2- dimensional and 3-dimensional coordinate systems(L5)
			<b>CO1:</b> Analyze the different types of composite plastic materials and interpret the mechanism of
3			conduction in conducting polymers.



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			CO2: Endeilizen the theory of donktruction of electrodes, batteries and
	-		fuel cells in redesigning new
			engineering products and categorize the reasons for corrosion and study methods to control
			corrosion.
		Applied Chemistry	<b>CO3:</b> Synthesize nanomaterials for modern advances of engineering technology.
			<b>CO4:</b> Summarize the preparation of semiconductors; analyze the applications of liquid crystals and
	I/I		superconductors.
			<b>CO5:</b> Analyze the principles of different analytical instruments and their applications.
			<b>CO6:</b> Design models for energy by different natural sources.
			<b>CO7:</b> Obtain the knowledge of computational chemistry and molecular machines
			<b>CO:1</b> To write algorithms and to draw flowcharts for solving problems
			CO:2To convert flowcharts/algorithms to C Programs, compile and debug programs
4	I/I	Programming for Problem Solving using C	<b>CO:3</b> To use different operators, data types and write programs that use two-way/ multi-way selection
			<b>CO:4</b> To select the best loop construct for a given problem
			<b>CO:5</b> To design and implement programs to analyze the different pointer applications





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			CO:610 ale compose and blen with o functions and to develop modular
			reusable code
			CO:7 To apply File I/O operations
			CO1:Assemble and disassemble components of a PC
		Computer	<b>CO2:</b> Construct a fully functional virtual machine, Summarize various
5	I/I	Engineering Workshop	Linux operating system Commands
			<b>CO3:</b> Recognize characters & extract text from scanned images, Create audio files and podcasts.
		English Communication	CO1: Better pronunciation and accent
6	I/I	Skills Laboratory	CO2: Ability to use functional English
			CO3:Competency in analytical skills and problem solving skills
			<b>CO1:</b> Student will know structure property relationship and corrosion.
			<b>CO2:</b> Student will know the use of water as an engineering material, its properties and applications.
7	I/I	Applied Chemistry Lab	<b>CO3:Student</b> will generate usefulness and apply the various instrumental techniques for identification and characterization of materials
			<b>CO4:</b> Student will understand the various types of fuels and combustion.
			<b>CO5:</b> Student will know the types, properties and applications of polymers and nanomaterials.
			<b>CO1:</b> Gains Knowledge on various concepts of a C language.
		Programming for	<b>CO2:</b> Able to draw flowcharts and write algorithms.
8	I/I	Problem Solving using C Lab	<b>CO3:</b> Able design and development of C problem solving skills.
			<b>CO4:</b> Able to design and develop modular programming skills.
			<b>CO5:</b> Able to trace and debug a program

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9	I/II	Mathematics – II	<ul> <li>CO1: develop the use of matrix algebra techniques that is needed by engineers for practical applications (L6)</li> <li>CO2: solve system of linear algebraic equations using Gauss elimination, Gauss Jordan, Gauss Seidel (L3)</li> <li>CO3: evaluate the approximate roots of polynomial and transcendental equations by different algorithms (L5)</li> <li>CO4: apply Newton's forward &amp; backward interpolation and Lagrange's formulae for equal and unequal intervals (L3)</li> <li>CO5: apply numerical integral techniques to different Engineering problems (L3)</li> <li>CO6: apply different algorithms for approximating the solutions of ordinary differential equations</li> </ul>
			with initial conditions to its analytical computations (L3)
10	I/II	Digital Logic Design	<ul> <li>CO1:</li> <li>An ability to define different number systems, binary addition and subtraction, 2's complement representation and operations with this representation</li> <li>.</li> </ul>
			<b>CO2</b> An ability to understand the different switching algebra theorems and apply them for logic functions





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			Email: info@newton.edu.in
			CO3 An ability to define the Karnaugh map for a few variables and perform an algorithmic reduction of logic functions
			CO4 Students will be able to design various logic gates starting from simple ordinary gates to complex programmable logic devices & arrays
			CO5: Students will be able to design various sequential circuits starting from flip-flop to registers and counters.
			CO1: Develop essential programming skills in computer programming concepts like data types, containers
11	I/II	Python Programming	<b>CO2:</b> Apply the basics of programming in the Python language
			CO3: Solve coding tasks related conditional execution, loops
			<b>CO4:</b> Solve coding tasks related to the fundamental notions and techniques used in objectoriented programming
			<b>CO1:</b> Summarize the properties, interfaces, and behaviors of basic abstract data types
			CO2: Discuss the computational efficiency of the principal algorithms for sorting &



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12	I/II	Data Structures	searchingail: info@newton.edu.in
			CO3: Use arrays, records, linked structures, stacks, queues, trees, and
			Graphs in writingprograms
			<b>CO4:</b> Demonstrate different methods for traversing trees
			<b>CO:1</b> Explain the need of coherent sources and the conditions for sustained interference (L2).
			Identify the applications of interference in engineering (L3).
			Analyze the differences between interference and diffraction with applications (L4).
			Illustrate the concept of polarization of lightand its applications (L2). Classify ordinary refracted light and extraordinary refracted rays by
			their states of polarization (L2).
			<b>CO:2</b> Explain various types of emission of radiation (L2).
			Identify the role of laser in engineeringapplications (L3).
			Describe the construction and working principles of various types of lasers
13	I/II	Applied Physics	(L1).
			Explain the working principle of optical fibers (L2).
			Classify optical fibers based onrefractive index profile and mode of propagation (L2).
			Identify the applications of optical fibersin medical, communication and other fields (L2).
			Apply the fiber optic concepts in variousfields (L3).
			<b>CO:3</b> Describe the dual nature of matter (L1).
			Explain the significance of wave function (L2).
			Identify the role of Schrodinger's time independent wave equation in studying particle in one dimensional infinite potential well (L3).
			Identify the role of classical and quantum free electrontheory in the study of electrical conductivity (L3).





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			Classily the lengy panels of sounds (102)
			<b>CO:4</b> Explain the concept of dielectric constant and polarization in dielectric materials (L2).
			Summarize various types of polarization of dielectrics (L2).
			Interpret Lorentz field andClaussius-Mosotti relation in dielectrics (L2). Classify the magnetic materials based onsusceptibility and their temperature dependence (L2).
			Explain the applications of dielectric and magnetic materials (L2).
			Apply the concept of magnetism to magnetic devices (L3)
			<b>CO:5</b> Outline the properties of charge carriers in semiconductors (L2). Identify the type of semiconductor using Hall effect (L2).
			Identify applications of semiconductors in electronic devices (L2).
			Classify superconductors based on Meissner's effect (L2).
			Explain Meissner's effect, BCS theory & Josephson effect in superconductors (L2).
			<b>CO1:</b> Develop essential programming skills in computer programming concepts like data
			types, containers
14	I/II	Python Programming Lab	<b>CO2:</b> Apply the basics of programming in the Python language
			CO3: Solve coding tasks related conditional execution, loops
			<b>CO4:</b> Solve coding tasks related to the fundamental notions and techniques used in objectoriented programming
			CO1: Use basic data structures such as arrays and linked list.
15	I/II	Data Structures Lab	<b>CO2:</b> Programs to demonstrate fundamental algorithmic problems including Tree.
			Traversals, Graph traversals, and shortest paths.
			CO3: Use various searching and sorting algorithms.





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16	I/II	Applied Physics	Email: <u>info@newton.edu.in</u>
		Lab	
17	I/II	Applied Physics Lab	<ul> <li>CO1: Demonstrate the concepts of physics experimentally with physical equipment.</li> <li>CO2: Summarize the required data to perform experiments related to engineering physics.</li> <li>CO3:Calculate the physical values with targeted accuracy by</li> </ul>
			explaining the basic knowledge, principles, and concepts of physics using required instruments.
18	I/II	CONSTITUTION OF INDIA	CO1:Understand historical background of the constitution making and its importance for building a democratic India. CO2: Understand the functioning of three wings of the government ie., executive, legislative and judiciary. CO3: Understand the value of the fundamental rights and duties for becoming good citizen of India. CO4: Analyze the decentralization of power between central, state and local self-government. CO5:Apply the knowledge in strengthening of the constitutional institutions like CAG, Election

S.NO.	YEAR/SE M	COURSE NAME	Course Outcomes
			NEWTONS INSTITUTE OF ENGIN

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			CO1: Email: info@newton.edu.in
			Describe a relational database and object-oriented database
19	II/I	Database Manageme	CO2:. Create, maintain and manipulate a relational database using SQL
		nt Systems	Describe ER model and normalization for database design
			<b>CO4:</b> Examine issues in data storage and query processing and can formulate appropriate solutions
			<b>CO5:</b> Outline the role and issues in management of data such as efficiency, privacy, security, ethical responsibility, and strategic advantage
20	II/I	Object Oriented Programm ing with Java	<b>CO1</b> Able to realize the concept of Object Oriented Programming & Java Programming Constructs
			CO2: Able to describe the basic concepts of Java such as operators, classes, objects, inheritance, packages, Enumeration and various keywords

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2			Email: info@newton.edu.in
			CO3:. Apply the concept of exception handling and Input/ Output operations
			CO4: . Able to design the applications of Java & Java applet
			CO5: Able to Analyze & Design the concept of Event Handling and Abstract Window Toolkit
21	П/І	Introductio n to Artificial Intelligenc e and Machine Learning	<b>CO1:</b> Enumerate the history and foundations of Artificial Intelligence
			CO2: Apply the basic principles of AI in problem solving
			<b>CO3:</b> Choose the appropriate representation of Knowledge
			<b>CO4:</b> Enumerate the Perspectives and Issues in Machine Learning

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			CO5:10Emmily issues nemecision une Learning
22	11/1	MATHEM ATICAL FOUNDA TIONS OF COMPUT ER SCIENCE	CO1: Comprehend mathematical principles and logic         CO2: Demonstrate knowledge of mathematical         modeling and proficiency in using mathematical         software         CO3:. Manipulate and analyze data numerically and/or         graphically using appropriate Software
23	ПЛ	MATHEM ATICS - III	CO1: Interpret the physical meaning of different operators such as gradient, curl and divergence (L5)CO2:Estimate the work done against a field, circulation and flux using vector calculus (L5)CO3: Apply the Laplace transform for solving differential equations (L3)CO4: Find or compute the Fourier series of periodic signals (L3)CO5: Know and be able to apply integral expressions for the forwards and inverse Fourier transform to a range of non-periodic waveforms (L3)CO6: . Identify solution methods for partial differential equations that model physical processes (L3)
24	II/I	Introductio n to Artificial Intelligenc	Co1: Apply the basic principles of AI in problem solving using LISP/PROLOG



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		e and	Email: info@newton.edu.in
1.		Machine	
		Learning	CO2:
		Lab	Implement different algorithms using LISP/PROLOG
			C03:
			Develop an Expert System using JESS/PROLOG
			C01:
			Evaluate default value of all primitive data type, Operations,
25	II/I		Expressions, Control-flow, Strings
		Object	
		Oriented	
		Programm	
		ing with	
		Java Lab	
			CO2:Determine Class, Objects, Methods, Inheritance, Exception,
			Runtime Polymorphism, User defined Exception handling
			mechanism
			<b>CO3:</b> Illustrating simple inheritance, multi-level inheritance.
			Exception handling mechanism
			CO4.Construct Threads Event Handling implement packages
			developing applets
26		Database	C01: /
	1	1	· / · · · · · · · · · · · · · · · · · ·

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	II/I	Manageme	Utilize SQUI to execute atteries for or eating database and
		nt Systems Lab	performing data manipulation operations
			CO2: Examine integrity constraints to build efficient databases
			CO3 Apply Queries using Advanced Concepts of SQL
			CO4 Build PL/SQL programs including stored procedures, functions, cursors and triggers
27	II/I	Mobile App Developme nt	<b>CO1:</b> Identify various concepts of mobile programming that make it unique from programming for other platforms
		iit	CO2:.Critique mobile applications on their design pros and cons
			<b>CO3:</b> Utilize rapid prototyping techniques to design and develop sophisticated mobile interfaces,
			<b>CO4</b> : Program mobile applications for the Android operating system that use basic and advanced phone features and
			<b>CO5:</b> Deploy applications to the Android marketplace for distribution.
28	II/I	Essence of Indian Traditional Knowledge	CO1 Understand the significance of Indian Traditional Knowledge
		I	CO2: Classify the Indian Traditional Knowledge



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			Email: info@newton.edu.in
			CO3: Compare Modern Science with Indian Traditional Knowledge system.
			CO4. Analyze the role of Government in protecting the Traditional Knowledge
			CO5. Understand the impact of Philosophical tradition on Indian Knowledge System
29	II/II	PROBABI LITY AND STATISTI CS	<b>CO1:</b> Classify the concepts of data science and its importance (L4) or (L2)
			CO2 Interpret the association of characteristics and through correlation and regression tools (L4)
			CO3 Make use of the concepts of probability and their applications (L3)
			CO4: Apply discrete and continuous probability distributions (L3) and event handling
			<b>CO5:</b> Design the components of a classical hypothesis test (L6)
			<b>CO6:</b> Infer the statistical inferential methods based on small and large sampling tests (L4)
30	II/II	FORMAL LANGUA	CO1:Classify machines by their power to recognize languages
		GES AND AUTOMA	CO2: Summarize language classes & grammars relationship among them with the help of Chomsky hierarchy



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:		ТА	CO3: Employ ពាក់ពេទនានាម កានកត្តាម៉េន។ to solve problems in
		THEORY	computing
			CO4: Illustrate deterministic and non-deterministic machines
			<b>CO5:</b> Quote the hierarchy of problems arising in the computer science
			<b>CO1</b> : The Learner is equipped with the knowledge of estimating the Demand and demand elasticities for a product
	11/11	MANAGE RIAL ECONOM ICS AND FINANCI AL ACCOUN TANCY	<b>CO2:</b> The knowledge of understanding of the Input-Output-Cost relationships and estimation of the least cost combination of inputs
31			<b>CO3:</b> . The pupil is also ready to understand the nature of different markets and Price Output determination under various market conditions and also to have the knowledge of different Business Units .
			<b>CO4:</b> The Learner is able to prepare Financial Statements and the usage of various Accounting tools for Analysis
			<b>CO5:</b> The Learner can able to evaluate various investment project proposals with the help of capital budgeting techniques for decision making
32	II/II	Computer Organizati on	<b>CO1:</b> Develop a detailed understanding of computer systems
			CO2 Cite different number systems, binary addition and subtraction, standard, floating-point,
			and micro operations         CO3: .         Develop a detailed understanding of architecture and



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22			functionality of tempatprocessing in
			unit CO4 Examplify in a better way the I/O and memory organization
			<b>CO5</b> Illustrate concepts of parallel processing, pipelining and inter processor communication
33	II/II	R PROGRA MMING	<b>CO1:</b> Access online resources for R and import new function packages into the R workspace
		LAB	CO2: Import, review, manipulate and summarize data-sets in R
			<b>CO3:</b> Explore data-sets to create testable hypotheses and identify appropriate statistical tests.
			CO4: . Perform appropriate statistical tests using R
		_	CO5: Create and edit visualizations with R
34	П/П	Data Warehousi ng and Mining	CO1 Summarize the architecture of data warehouse
			CO2 Apply different preprocessing methods, Similarity, Dissimilarity measures for any given raw data.
			CO3: Construct a decision tree and resolve the problem of model overfitting
			CO4:



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			Comparer Aiprioricant EP-growth association rule mining
			algorithms for frequent itemset generation
			CO5: Apply suitable clustering algorithm for the given data set
			CO1: Apply preprocessing techniques on real world datasets
35	II/II	Data Mining using Python Lab	CO2: Apply apriori algorithm to generate frequent itemsets.
		Lao	CO3 Apply Classification and clustering algorithms on different datasets.
36	II/II	Web Applicatio n Developme	CO1: Develop Single Page Applications
		nt Lab	CO2: Develop NodeJS&ReactJS Reusable Service
			CO3. Store the data in MySQL
			<b>CO4:</b> Get acquainted with the latest web application development trends in the IT industry

# NIE

# **Newton's Institute of Engineering**

37	II/II	Natural	CO1:Email: info@newton.edu.in
		Language	Explore natural language processing (NLP) libraries in Python
		Processing	
		with	
		Python	CO2:
			Learn various techniques for implementing NLP including
			parsing & text processing
			CO3.
			Understand how to use NLP for text feature engineering





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#### **DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING 2023-**

#### 2024R20 & R23

S.No.	Year/Sem	Course Name	Course Outcomes
1	1/1	M1(Linear algebra and calculus)	<ul> <li>CO1: Develop and use of matrix algebra techniques that are needed by engineers for practical applications.</li> <li>CO2: Utilize mean value theorems to real life problems.</li> <li>CO3: Familiarize with functions of several variables which is useful in optimization.</li> </ul>
			<b>CO1:</b> Understand basics of computers, the concept of algorithm and algorithm thinking.
			CO2: Analyse a problem and develop an algorithm to solve it
2	I/I	C programming	<b>CO3:</b> Implement various algorithms using the C programming language.
			<b>CO4:</b> Understand more advanced features of C language.
			<b>CO5:</b> Develop problem-solving skills and the ability to debug and optimize th code.
		Engineering I/I Physics	<b>CO1</b> Analyze the intensity variation of light due to polarization, interference and diffraction
			<b>CO2:</b> Familiarize with the basics of crystals and their structures
3 I	ı/ı		<b>CO3:</b> Explain fundamentals of quantum mechanics and apply it to or dimensional motion of particles.
			<b>CO4:</b> Summarize various types of polarization of dielectrics and classify the magnetic materials.
			<b>CO5:</b> Explain the basic concepts of Quantum Mechanics and the band theory solids.
4	ı/ı	Basic Electric and Electronic and	CO1: Describe fundamental laws, operating principles of motors/generator MC/MI instruments (L2)
		Engineering	<b>CO2:</b> Demonstrate the working of electrical machines, measuring instrument

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			and power genieration stations (1.2) du.in
			<ul> <li>CO3 Apply mathematical tools and fundamental concepts to derive various equations related to electrical circuits and machines. (L3)</li> <li>CO4: Calculate electrical load and electricity bill of residential and commercial buildings. (L4).</li> </ul>
5	1/1	Engineering Drawing	<ul> <li>CO1: Understand the principles of engineering drawing, including engineering curves, scales, orthographic and isometric projections.</li> <li>CO2: Draw and interpret orthographic projections of points, lines, planes and solids in front, top and side views</li> <li>CO3: Understand and draw projection of solids in various positions in first quadrant</li> <li>CO4: Explain principles behind development of surfaces.</li> <li>CO5: Prepare isometric and perspective sections of simple solids.</li> </ul>
6	I/I	IT Workshops	<ul> <li>CO1: Perform Hardware troubleshooting. CO2: Understand Hardware components and inter dependencies. CO3: Safeguard computer systems from viruses/worms. CO4: Document/ Presentation preparation. CO5: Perform calculations using spreadsheets.</li> <li>CO2: Understand Hardware components and inter dependencies.</li> <li>CO3: Safeguard computer systems from viruses/worms</li> <li>CO4: Document/ Presentation preparation.</li> <li>CO4: Document/ Presentation preparation.</li> <li>CO5: Perform calculations using spreadsheets</li> </ul>
7	I/I	C Programming Lab	<ul> <li>CO1: Understand basics of computers, the concept of algorithm and algorithmic thinking.</li> <li>CO2: Analyse a problem and develop an algorithm to solve it</li> <li>CO3: Implement various algorithms using the C programming language.</li> <li>CO4: Understand more advanced features of C language.</li> <li>CO5: Develop problem-solving skills and the ability to debug and optimize the code</li> </ul>



	7		CO1: Operate optical estruments like travelling microscope and spectrometer.
8 I/I	Engineering Physics Lab	<ul> <li>CO2: Estimate the wavelengths of different colours using diffraction grating</li> <li>CO3: Plot the intensity of the magnetic field of circular coil carrying current with distance</li> <li>CO4: Evaluate dielectric constant and magnetic susceptibility for dielectric and magnetic materials respectively.</li> </ul>	
			<b>CO5:</b> Calculate the band gap of a given semiconductor
			<b>CO6:</b> Identify the type of semiconductor using Hall effect.
9	ı/ı	Electrical & Electronics Engineering Workshop	CO1: Measure voltage, current and power in an electrical circuit. (L3)
		I Chemistry	<b>CO1:</b> Demonstrate the corrosion prevention methods and factors affecting corrosion.
	1/11		thermosetting, elastomers & conducting polymers
10			<b>CO3:</b> Explain calorific values, octane number, refining of petroleum and cracking of oils.
			CO4:Explain the setting and hardening of cement
			<b>CO5:</b> Summarize the concepts of colloids, micelle and nanomaterials.
			<b>CO1:</b> Understand basic electrical circuits with nodal and mesh analysis. CO2: Analyse the circuit using network simplification theorems. CO3: Find Transient response and Steady state response of a network. CO4: Analyse electrical networks in the Laplace domain. CO5: Compute the parameters of a two-port network
11	I/II	Networks Analysis	<b>CO2:</b> Analyse the circuit using network simplification theorems.
			<b>CO3:</b> Find Transient response and Steady state response of a network.
			<b>CO4:</b> Analyse electrical networks in the Laplace domain.
			CO5: Compute the parameters of a two-port network



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			CO1: Solvertheildifferentiateduations related to various engineering fields. CO2:
12	1/11	M-2(differential equations & vector calculus)	Identify solution methods for partial differential equations that model physical processes. CO3: Interpret the physical meaning of different operators such as gradient, curl and divergence. CO4: Estimate the work done against a field, circulation and flux using vector calculus.  CO2: Identify solution methods for partial differential equations that model physical processes  CO3: Interpret the physical meaning of different operators such as gradient, curl and divergence.  CO4: Estimate the work done against a field, circulation and flux using vector calculus and divergence.
13	1/11	Communicative English	<ul> <li>CO1: CO1: Understand the context, topic, and pieces of specific information from social or Transactional dialogues.</li> <li>CO2: Apply grammatical structures to formulate sentences and correct word forms.</li> <li>CO3: Analyze discourse markers to speak clearly on a specific topic in informal discussions.</li> <li>CO4: Evaluate reading / listening texts and to write summaries based on global comprehension of these texts</li> <li>CO5: Create a coherent paragraph, essay, and resume.</li> </ul>
14	1/11	Basic Concepts of Civil & Mechanical Engineering	<ul> <li>CO1: Understand various sub-divisions of Civil Engineering and to appreciate their role in ensuring better society.</li> <li>CO2: Know the concepts of surveying and to understand the measurement of distances, angles and levels through surveying.</li> <li>CO3: Realize the importance of Transportation in nation's economy and the engineering measures related to Transportation.</li> <li>CO4: Understand the importance of Water Storage and Conveyance Structures so that the social responsibilities of water conservation will be appreciated.</li> </ul>
15	ı/II	English Lab	<b>CO1:</b> Understand the different aspects of the English language proficiency with emphasis on LSRW skills.



	2		CO2: Apply authinication skills through various language learning activities.
			<b>CO3:</b> Analyze the English speech sounds, stress, rhythm, intonation and syllable division for better listening and speaking comprehension
			<b>CO4:</b> Evaluate and exhibit professionalism in participating in debates and group discussions
			<b>CO1</b> : Verify Kirchoff's laws and network theorems.
16	1/11	Networks Analysis	CO2: Measure time constants of RL & RC circuits.
			<b>CO3</b> : Analyze behavior of RLC circuit for different cases.
			<b>CO1</b> : Identify workshop tools and their operational capabilities.
		Engineering workshop	<b>CO2</b> : Practice on manufacturing of components using workshop trades including
17	1/11		fitting, carpentry, foundry and welding.
			<b>C03</b> : Apply fitting operations in various applications.
			<b>CO4:</b> Apply basic electrical engineering knowledge for House Wiring Practice structural patterns.
		Chemistry Lab	<b>CO1:</b> Determine the cell constant and conductance of solutions.
18	1/11		CO2: Prepare advanced polymer Bakelite materials.
10	.,		<b>CO3:</b> Measure the strength of an acid present in secondary batteries.
			CO4: Analysis the IR spectra of some organic compounds.
			<b>CO1:</b> Apply the basic concepts of semiconductor physics.
19		Electronic devices	
	11/1	II/I Electronic devices and circuits	<b>CO2:</b> owtheconstruction, workingprincipleofrectifiers with and without filt erswith relevant expressions and necessary comparisons.

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	2		CO3: Understand the formation of p-injunction and howitcanbeused as a p
			njunctionas diodeindifferentmodes of operation.
			<b>CO4:</b> Understandtheconstruction,principleofoperationoftransistors,BJTand FETwiththe ir V-I characteristics in different configurations
			<b>CO5:</b> Know the need of transistor biasing, various biasing techniques for BJT and FET and stabilization concepts with necessary expressions.
			<ul> <li>CO1:Classify different number systems and apply to generatevar iouscodes</li> <li>CO2: Use the concept of Boolean algebra in minimization ofswitchingfunctions</li> </ul>
20	11/1	Switching theory and logic design	<b>CO3:</b> Design different types of combinationa llogiccircuits
			<b>CO4:</b> Apply knowledge of flip-flops in designing of Registers and counters
			<b>CO5:</b> The operation and design methodology for synchronous sequential circuitsand algorithmic statemachines.
21	11/1	Signals and systems	<b>CO1:</b> Differentiate the various classifications of signals and systems
			CO2: Analyze the frequency domain representation of signals using Fourier



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			<b>CO3</b> Classify the systems based on their properties and determine the
			response or in systems.
			<b>CO4:</b> Know the sampling process and various types of sampling techniques.
			<b>CO5:</b> Apply Laplace and z-transforms to analyze signals and Systems ( continuous&discrete).
			<b>CO1</b> . Mathematically modulther and emphanemena and solve simple
			probabilistic problems.
			<b>CO2:</b> Identify different types of random variables and compute statistical averages of the
22	11/1	Random variable and stocastic process	
			<b>CO3:</b> Characterize the random processes in the time and frequency domains.
			<b>CO4:</b> Analyze the LTI systems with random inputs.
		MATHEMATICS-III	familiarize with Laplace Transform, Fourier Transform, their application, logic
23	11/1		group, sets, lattices, Boolean algebra and Karnaugh maps.
		OOPS THROUGH JAVA Lab	<b>CO1:</b> Identify classes, objects, members of a class and the relationship
			Among the mneeded for aspecific problem

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			CO2: Implementprogramstodistinguishdifferentformsofinheritance
			CO3: Create package and toreusethem K3
			CO4: Developprograms using Exception Handling mechanism
			<b>Co:5:</b> Developmultithreaded applicationusingsynchronizationconcept.
24	11/1		<b>Co6:</b> DesignGUIbased applicationsusingSwings andAWT.
			<b>CO1</b> :I:Learn the characteristics of basic electronic devices
		Electonics device	<b>CO2</b> :::Learn the Characteristics of UJT
		and circuits lab	CO3:Learn the Characteristics of FET
25	11/1		<b>CO5:</b> Learn about Differential amplifiers
			<b>CO1</b> :Create dynamic and interactive web pages using HTML, CSS & Java Script
		Switching theory	CO2:Experiment with Learn and implement XML concepts
		and logic desin lab	CO3:Develop web applications using PHP
26	11/1		CO4:Show the Install Tomcat Server and execute client-server programs
		Python lab	CO1: Know comprehensions, generators in python

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CO2: Know exception handling inpython		Email: <u>info@newton.edu.in</u>	
			CO2: Know exception handling inpython
			CO3: Know file I/O
			CO4: Understand various data types like lists, tuples, strings etc
			CO5: Know the usage of various pre-defined functions on the above data types
			CO1::EDesign and analysis ofsmall signal high frequency transistor amplifier using BJT and FET
			<b>CO2</b> : Design and analysis of multistage amplifiers using BJT and FET and Differential amplifier using BJT.
27	11/11	Electronic circuit analysis	<b>CO3</b> : Derive the expressions for frequency of oscillation and condition for oscillation of RC and LC oscillators and their amplitude and frequency stability concep
			<b>CO4:</b> Know the classification of the power and tuned amplifiers and their analysis
			with performance comparison

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(Sponsored by Lincoln's educational society) An ISO 9001:2008 Certified Institution Aluguraja Pally, Koppunoor (Po), Macherla, Guntur (Dt) AP.522426 Digital ic design





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-		Integrated on constantines
		<b>CO2</b> : Learn the IEEE Standard 1076 Hardware Description Language (VHDL).
		CO3: Model complex digital systems at several levels of abstractions, behavioral, structural, and rapid system prototyping.
		<b>CO4:</b> Analyze and design basic digital circuits with combinatorial and sequential logic circuits using VHDL
11/11	Analog communications	<b>CO1:</b> Differentiate various Analog modulation and demodulation schemes and their spectral characteristics
		<b>CO2:</b> Analyze noise characteristics of various analog modulation methods
		<b>CO4</b> :Design simple analog systems for various modulation techniques
11/11	Linear control system	<b>CO1</b> :This course introduces the concepts of feedback and its advantages to various control systems
		CO2:Control systems for various applications can be designed using time- domain and frequency domain analysis
11/11	Management and organizational behavior	CO1:After completion of the Course the student will acquire the knowledge on management functions, global leadership and



-		organizadonal structures and
		CO2: Will familiarize with the concepts of functional management that is
		HR Mand Marketing of new product developments.
		<b>Co3</b> :The learnerisable to think in strategically through contemporary
		management practices.
		Co4: The learner can develop positive attitude through personality
		development and can equip with motivational theories.
		<b>Co5:</b> The student can attain the group performance and grievance
		handling in managing the organizational culture
	Electronic Circuit	
11/11	Analysis Lab	<b>COl.</b> Design different types of Amplifian and Oscillaton
		circuits(K6)
		circuits using software tool
		<b>CO3:</b> Test different types of Amplifiers and Oscillator
	Analog	circuits using hardware. (K4)
11/11	Communication Lab	
		<b>CO1:</b> Demonstrate analog modulation techniques.
		CO2: Construct various receiver circuits.
		CO3: Measure and analyze receiver characteristics.
/	Digital IC Design	CO1 :Understand the pin configuration of various digital ICs
11/11	Lab	used in the lab CO2 Conduct the experiment and verify the
		properties of various logic circuits. CO3 Analyze the

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-		sequential and combinational circuits. CO4 Design of any sequential/combinational circuit using Hardware	
		<b>CO2</b> :Conduct the experiment and verify the properties of various logic circuits	
		<b>CO3</b> : Analyze the sequential and combinational circuits.	
		<b>CO4</b> : Design of any sequential/combinational circuit using Hardware	
11/11	Soft Skills	<b>CO1:</b> Use language fluently, accurately and appropriately indebates and group discussions	
		<b>CO2</b> : Use their skills of listening comprehension to communicate effectively incross-cultural contexts.	
		<b>CO3:</b> Learn and use new vocabulary.	
		<b>CO 4</b> :Write resumes, project reports and reviews.	
		<b>CO5</b> : Exhibit interview skills and develop soft skills.	
111/1	Analog IC's and Applications	<b>CO1</b> : Describe the Op-Amp and internal Circuitry: 555 Timer, PLL	
		CO2:Discuss the Applications of Operational amplifier: 555 Timer, PLL	
		CO3:Design the Active filters using Operational Amplifier	

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Electromagnetic III/I waves and transmision lines		Determine E and H using various laws and applications of electric & magnetic fields
		Apply the Maxwell equations to analyze the time varying behavior of EM waves
		Gain the knowledge in uniform plane wave concept and characteristics of uniform plane wave in various media
		Calculate Brewster angle, critical angle and total internal reflection
		Derive and Calculate the expressions for input impedance of transmission lines, reflection coefficient, VSWR etc. using smith chart
111/1	Digital Cammunication	CO1:Analyze the performance of a Digital Communication System for probability of error and are able to design a digital communication system.
		CO2: Analyze various source coding techniques.
		CO3:Compute and analyze Block codes, cyclic codes and convolution codes.
		CO4:Design a coded communication system.

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		CO5:Analyze various source coding techniques.
III/I	Antenna and wave propagation	CO1: Identify basic antenna parameters.
		CO2: Design and analyze wire antennas, loop antennas, reflector
		antennas, lens antennas, norn antennas and micro-strip antennas
		CO3: Quantify the fields radiated by various types of antennas
		CO4: Design and analyze antenna arrays
		CO5: Analyze antenna measurements to assess antenna's performance
		CO1: Select the instrument to be used based on the requirements
	Electronic	con select the instrument to be used based on the requirements.
111/1	measurements and	
	Instrumentation	
		CO2: Understand and analyze different signal generators and analyzers.
		CO3:Understand the design of oscilloscopes for different applications.
		CO4:Design different transducers for measurement of different
		parameters.
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Analog ICs and Application Lab		CO1: Students can understand the architecture of modern computer.
		CO2:They can analyze the Performance of a computer using performance equation
		CO3: Understanding of different instruction types.
		CO4 :Students can calculate the effective address of an operand by addressing modes
		CO5: They can understand how computer stores positive and negative numbers.
		CO6: Understand the concepts of I/O Organization and Memory systems oscillators and multivibrator circuits using op-amp CO5: Design and analyse the variouimers application of 555 t.
		CO7 : Analyse the performance of oscillators and multivibrators using PSPICE
111/1	Digital communication Lab	CO1:Able to understand basic theories of Digital communication system in practical.
		CO2:Able to design and implement different modulation and demodulation techniques
		CO3:Able to analyze digital modulation techniques by using MATLAB tools

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		CO4: Aneiltor for and describe different techniques in
0.0		modern digital communications, in particular in source
		coding using MAT lab tools.
		CO5:Able to perform channel coding.
	Data Structure	<b>CO1</b> : Be able to design and analyze the time and snace efficiency of the data
III/I	Using Java Lab	structure ·
		CO2: Be capable to identity the appropriate data structure for given problem $\cdot$
		<b>CO3:</b> Have practical knowledge on the applications of data structures
	Micro processor	
111/11	and Micro	CO1: . Understand the architecture of microprocessor/ microcontroller and their
	controller	operation.
		<b>CO2:</b> Demonstrate programming skills in assembly language for processors and
		<b>CO3:</b> Analyze various interfacing techniques and apply them for the design of
		processor / Controller based systems
111/11	VLSI Design	<b>CO1:</b> Demonstrate a clear understanding of CMOS fabrication flow and
		Lechnology scaling
		<b>CO2:</b> Apply the design Rules and draw layout of a given logic circuit.
		<b>CO2</b> . Design basis building blocks in Angles 10 design
		COS: Design basic building blocks in Analog IC design
		<b>CO4:</b> Analyze the behavior of amplifier circuits with various loads.
III/II	Digital Signal	<b>CO1:</b> Apply the difference equations concept in the analysis of Discrete time
	Processing	systems
		I

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8-	<b>CO2:</b> Use the FFT algorithm for solving the DFT of a given signal	
	<b>CO3:</b> Design a Digital filter (FIR&IIR) from the given specifications	
	CO4: Realize the FIR and IIR structures from the designed digital filter	





/	Embeded Systems	<b>CO1:</b> Understand the basic concepts of an
		embedded system and able to know an
		embedded system design approach to perform a
		specific function.
		CO2: . The hardware components required for an
		embedded system and the design approach of an
		embedded hardware
		<b>CO3:</b> The various embedded firmware design
		approaches on embedded environment
		<b>CO4:</b> Understand how to integrate hardware and
		firmware of an embedded system using real time
		operating system
111/11	Computer Network	<b>CO1:</b> Explain basic concepts, OSI reference
		model, services and role of each layer of OSI
		model and TCP/IP, networks devices and
		transmission media, Analog and digital data
		transmission K1,K2
		<b>CO2:</b> Apply channel allocation framing error and
		flow control techniques K3
		now control certifiques. Ro
		<b>CO3:</b> Describe the functions of Network Layer i.e.
		Logical addressing, subnetting & Routing
		Mechanism. K2,K3
		<b>CU4:</b> Explain the different Transport Layer
		runction i.e. Port addressing, Connection
		Management, Error control and Flow control
		mechanism
/	Micro processor	<b>CO1:</b> Assess and solve basic binary math
	and Micro	operations using the microprocessor and explain
		the microprocessor's and Microcontroller's
	controller Lab	internal architecture and its operation within the
		area of manufacturing and performance





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		CO2: Apply knowledge and demonstrate
		programming proficiency using the various
		addressing modes and data transfer
		<b>CO3:</b> Compare accepted standards and guidelines
		to select appropriate Microprocessor (8085 &
		8086) and Microcontroller to meet specified
		performance requirements.
		<b>CO4:</b> Analyze assembly language programs; select
		appropriate assemble into machine a cross
		assembler utility of a microprocessor and
		microcontroller.
III/II	VI SI Design Lah	<b>CO1:</b> Demonstrate a clear Understanding in
,	VEST Design Lab	hardware design language Verilog HDI
		CO2: Model a Combinational circuit using
		hardware description language Verilog HDL and
		validate its functionality
		<b>CO3:</b> Design and implement a sub system on a
		FPGA board
		<b>CO4:</b> Model a Sequential circuit using hardware
		description language Verilog HDL and validate its
		functionality
111/11	Digital Signal	CO1 Experiment concepts of DSPand its
	processing Lab	applications usingiviATLABSOTTWare

	<b>CO2</b> To understand about the basi generation	c signal
	<b>CO3</b> To learn Fourier Transform Co	ncepts



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		CO4 To design FIR filters
IV/I	Optical Communications	<b>CO1</b> Choose necessary components required in
		modern optical communications systems .
		CO2 . Design and build optical fiber experiments
		in the laboratory, and learn how to calculate
		electromagnetic modes in waveguides, the
		amount of light lost going through an optical
		system, dispersion of optical fibers
		CO3 Use different types of photo detectors and
		optical test equipment to analyze optical fiber
		and light wave systems
		<b>CO4</b> Choose the optical cables for better
		communication with minimum losses
IV/I	Satellite	1. Understand the concepts, applications and
	Communications	subsystems of Satellite communications.

		2. Derive the expression for G/T ratio and to solve some analytical problems on satellite link design.
		3. Understand the various types of multiple access techniques and architecture of earth station design
		4. Understand the concepts of GPS and its architecture.
IV/I	Radar Engineering	1. Derive the radar range equation and to solve some analytical problems.



		2. Understand the different types of radars and its applications.
		3. Understand the concept of tracking and different tracking techniques.
		4. Understand the various components of radar receiver and its performance.
IV/I	Image Processing	1. Perform image manipulations and different digital image processing techniques 2. Perform basic operations like – Enhancement, segmentation, compression, Image transforms and restoration techniques on image. 3. Analyze pseudo and full color image processing techniques. 4. Apply various morphological operators on images

		2. Perform basic operations like –
		Enhancement, segmentation,
		compression, Image transforms and
		restoration techniques on image.
		3. Analyze pseudo and full color image
		processing techniques.
		4. Apply various morphological
		operators on images
IV/I	Concepts of Power	CO1 Learn to manipulate matrices and
	System Engineering	to do matrix algebra, determinants,
		Eigen values Eigen vectors and to solve
		the system of linear equations.





	CO2 Learn to analyze and solve the fundamental problems with prescribed or free boundary conditions in simple cases
	. CO3 Learn to understand how signals, systems, inference combine in prototypical tasks of communication, control and signal processing.
	CO4 Apply concepts of Probability to solve problems in Electronic Engineering





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# ELECTRICAL & ELECTRONICS ENGINEERING I & II Sem Course Outcomes

		ELECTRIC.	AL &ELECTRONICS ENGINEERING
C No	Voor/Som	T&II Sem Course Outo	Course Outcomes
<u>5.No.</u>			Course Outcomes CO1: Facilitate effective listening skills for better comprehension of academic lectures and English spoken by native speakers
			<b>CO2:</b> Focus on appropriate reading strategies for comprehension of various academic texts and authentic materials
1	I/I	ENGLISH COMMUNICATIVE ENGLISH	<b>CO3:</b> Help improve speaking skills through participation in activities such as role plays, discussions and structured talks/oral presentations
			<b>CO4:</b> Impart effective strategies for good writing and demonstrate the same in summarizing, writing well organized essays, record and report useful information
			<b>CO5:</b> Provide knowledge of grammatical structures and vocabulary and encourage their appropriate use in speech and writing
			<b>CO1:</b> utilize mean value theorems to real life problems (L3)
	1/1		<b>CO2:</b> solve the differential equations related to various engineering fields (L3)
2		MATHEMATICS-I	<b>CO: 3</b> familiarize with functions of several variables which is useful in optimization (L3)
			<b>CO: 4</b> Apply double integration techniques in evaluating areas bounded by region (L3)
			<b>CO:5</b> students will also learn important tools of calculus in higher dimensions. Students will become familiar with 2- dimensional and 3-dimensional coordinate systems (L5)
3	I/I	MATHEMATICS-II	<b>CO:1</b> develop the use of matrix algebra techniques that is needed by engineers for practical applications (L6)



			<b>CO:2</b> solve system of linear algebraic equations using Gauss elimination, Gauss Jordan, Gauss Seidel (L3)
			<b>CO:3</b> evaluate the approximate roots of polynomial and
			transcendental equations by different algorithms (L5)
			<b>CO:4</b> apply Newton's forward & backward interpolation and
			Lagrange's formulae for equal and unequal intervals (L3)
			<b>CO:5</b> apply numerical integral techniques to different Engineering problems (L3)
			<b>CO:1</b> To learn about the computer systems, computing environments, developing of a computer program and Structure of a C Program
		PROGRAMMING FOR PROBLEM SOLVING USING C	<b>CO:2</b> To gain knowledge of the operators, selection, control statements and repetition in C
4	I/I		<b>CO:3</b> To learn about the design concepts of arrays, strings, enumerated structure and union types. To learn about their usage.
			<b>CO:4</b> To assimilate about pointers, dynamic memory allocation and know the significance of Preprocessor.
			<b>CO:5</b> To assimilate about File I/O and significance of functions
			CO1:To introduce the students to use drawing instruments and
			to draw polygons, Engg. Curves.
			CO2:Constructing regular polygons by general methods,
		ENGINEERING DRAWING & DESIGN	inscribing and describing polygons on circles
5	I/I		CO3:Parabola, Ellipse and Hyperbola by general and special
			methods, cycloids, involutes, tangents & normals for the curves
			CO4:Plain scales, diagonal scales and vernier scales
			CO5:The objective is to represent the object in 3D view through
			isometric views.
		ENGLISH	CO1:Vowels, Consonants, Pronunciation, Phonetic Transcription
6	I/I	COMMUNICATION	CO2:Past tense markers, word stress-di-syllabic words, Poly-
	SKILLS LABUKATURY	Syllabic words	



			CO3:Rhythm & Intonation
			CO4:Contrastive Stress (Homographs)
			CO5:Word Stress: Weak and Strong forms
			Stress in compound words
			CO1:To demonstrate the usage of measuring equipment
7	I/I	ELECTRICAL ENGINEERING WORKSHOP	CO2: To train the students in setting up simple wiring circuits
			CO3: To impart methods in electrical machine wiring
			CO:1Apply the principles of C language in problem solving
		PROGRAMMING FOR PROBLEM SOLVING USING C LAB	CO:2 To design flowcharts, algorithms and knowing how to debug programs.
8	1/1		CO:3 To design & develop of C programs using arrays, strings pointers & functions.
			CO:4 To review the file operations, preprocessor commands.
	I/I	ENVIRONMENTAL I/I SCIENCE	CO:1 Overall understanding of the natural resources.
			CO:2 Basic understanding of the ecosystem and its diversity.
9			CO:3 Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.
			CO:4 An understanding of the environmental impact of developmental activities.
			CO:5 Awareness on the social issues, environmental legislation and global treaties.
10	I/II	MATHEMATICS-III	CO:1 interpret the physical meaning of different operators such as gradient, curl and divergence (L5)

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			CO:2 estimate the work done against a field, circulation and flux
			CO:3 apply the Laplace transform for solving differential
			equations (L3)
			CO:4 find or compute the Fourier series of periodic signals (L3)
			CO:5 know and be able to apply integral expressions for the forwards and inverse Fourier transform to a range of non-periodic waveforms (L3)
			CO1 Explain the need of coherent sources and the conditions for sustained interference (L2)
11	I/II	APPLIED PHYSICS	CO:2 Identify engineering applications of interference (L3 CO:3 Analyze the differences between interference and
			diffraction with applications (L4)
			CO:4 <b>Illustrate</b> the concept of polarization of light and its applications (L2)
			CO:5 <b>Classify</b> ordinary polarized light and extraordinary polarized light (L2)
	I/II	DATA STRUCTURES THROUGH C	CO:1 Operations on linear data structures and their applications
			CO:2 The various operations on linked lists
12			CO:3 The basic concepts of Trees, Traversal methods and operations.
			CO:4 Concepts of implementing graphs and its relevant algorithms
			CO:5 Sorting and searching algorithms
			CO:1 To study the concepts of passive elements, types of sources and various network reduction techniques.
			CO:2 To understand the applications of network topology to electrical circuits.
13	I/II	ELECTRICAL CIRCUIT ANALYSIS - I	CO:3 To study the concept of magnetic coupled circuit.
			CO:4 Get the knowledge on different hydraulic machinery devices and its principles that will be utilized in hydropower development and for other practical usages
			CO:5 To understand the behavior of RLC networks for sinusoidal excitations

Page **4** of **18** 



			CO:1 To impart basic principles of stress, strain, shear force and
			bending moment
			CO:2 To teach principles of strain measurement using electrical
		DASIC CIVIL AND	strain gauges
		BASIC CIVIL AND MECHANICAL	
14	I/II	ENGINEERING	CO:3 To impart basic characteristics of building materials
			CO:4 To familiarize the sources of energy, power plant
			economics and environmental aspects
			CO:5 To make the students to understand the basics concept of
			Boilers & I.C. engines.
			CO:1 To make the student learn about the constructional
			features and operational details of various types of internal
		BASIC CIVIL AND	combustion engines
15	I/II	MECHANICAL Encineeding LAD	CO:2 To make the student learn about the constructional
		ENGINEERING LAD	features, operational details of various types of hydraulic turbines
			CO:3 To practice the student about the fundamental of fluid
			dynamic equations and its applications fluid jets
		APPLIED PHYSIC LAB	CO:1 Determination of wavelength of a source-Diffraction
			Grating-Normal incidence.
16	<b>T</b> ( <b>TT</b>		CO:2 Newton's rings – Radius of Curvature of Plano - Convex
16	1/11		Lens.
			CO:3 Determination of thickness of a spacer using wedge film
			and parallel interference fringes
			CO:1 To develop skills to design and analyze simple linear and
		DATA GTDUGTUDEG	non linear data structures.
17	I/II	DATA SI KUCIUKES THROUCH CLAR	CO:2 To strengthen the ability to the students to identify and
17	1/11		apply the suitable data structure for the given real world problem
			CO:3 To gain knowledge in practical applications of data
			structures
			CO:1 To Enable the student to understand the importance of
			CO:2 To understand the structure of executive logislature and
		CONSTITUTION OF	indiciary
18	I/II	INDIA	CO:3 To understand the autonomous nature of constitutional
			bodies like Supreme Court and high court controller and auditor
			general of India and election commission of India
			CO:4 To understand the central and state relation financial and
			administrative.



			CO:1 To study the concepts of balanced and unbalanced three- phase circuits.
			CO:2 To study the transient behavior of electrical networks with DC, pulse and AC excitations.
19	II/I	ELECTRICAL CIRCUIT ANALYSIS-II	CO:3 To study the performance of a network based on input and output excitation/response
			CO:4 To understand the realization of electrical network function into electrical equivalent passive elements.
			CO:5 To understand the application of fourier series and fourier transforms for analysis of electrical circuits.
			CO:1 To Understand the construction, principle of operation and performance of DC machines
20	II/I	DC MACHINES AND TRANSFORMERS	CO:2 To Learn the characteristics, performance, methods of
			speed control and testing methods of DC motors
			transformers with equivalent circuit models
			CO:4
			To Understand the methods of testing of single-phase transformer
			CO:5 To Analyze the three phase transformers and achieve three
			CO:1 The application of diodes as rectifiers with their operation
			and characteristics with and without filters are discussed
			CO:2 Study the physical phenomena such as conduction.
		FLECTRONIC DEVICES	transport mechanism and electrical characteristics of different
21	II/I	AND CIRCUITS	diodes
			CO:3 The principal of working and operation of Bipolar Junction
			Transistor and Field Effect Transistor and their characteristics are explained.
			CO:4 The need of transistor biasing and its significance is
			explained. The quiescent point or operating point is explained

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			CO:5 Small signal equivalent circuit analysis of BJT and FET transistor amplifiers in different configuration is explained.
22	11/1	ELECTROMAGNETIC FIELDS	<ul> <li>CO:1 To study the production of electric field and potentials due to different configurations of static charges</li> <li>CO:2 To study the properties of conductors and dielectrics, calculate the capacitance of different configurations. Understand the concept of conduction and convection current densities.</li> <li>CO:3 To study the magnetic fields produced by currents in</li> </ul>
			CO:4 To study the magnetic force and torque through Lorentz force equation in magnetic field environment like conductors and
			other current loops. CO:5 To develop the concept of self and mutual inductances and the energy stored.
23	II/I	MATHEMATICS-IV	CO:1 To familiarize the complex variables.
			CO:2 To familiarize the students with the foundations of probability and statistical methods.
			CO:3 To equip the students to solve application problems in their disciplines.
24	II/I	DC MACHINES AND TRANSFORMERS LAB	CO:1 To plot the magnetizing characteristics of DC shunt generator and understand the mechanism of self-excitation.
			CO:2To control the speed of DC motors.CO:3To determine and predetermine the performance of DC
25	II/I	ELECTRONIC DEVICES AND CIRCUITS LAB	machines.         CO:2       To study the characteristics of electronic components and
			measuring instruments CO:2 To understand the characteristics of PN, Zener diode, design rectifiers with and without filters
			CO:3 To understand the biasing of transistors


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26	II/I	ELECTRICAL CIRCUITS LAB	<ul> <li>CO:1 To verify and demonstrate various theorems and resonance.</li> <li>CO:2 To draw the locus diagram of series circuits</li> <li>CO:3 To determine the various parameters of a two port networks</li> <li>CO:4 To determine self and mutual inductance of a magnetic circuit, parameters of a given coil</li> <li>CO:5 To measure the power of three phase unbalanced circuit</li> </ul>
27	II/I	SKILL ORIENTED COURSE DESIGN OF ELECTRICAL CIRCUITS USING ENGINEERING SOFTWARE TOOLS	CO:1 To Learn the fundamentals of MATLAB Tools         CO:2 To generate various waveform signals and sequences         CO:3 To verify and simulate various electrical circuits using Mesh and Nodal Analysis         CO:4 To verify and simulate various theorems         CO:5 To verify and simulate RLC series and parallel resonance
28	II/I	PROFESSIONAL ETHICS & HUMAN VALUES	<ul> <li>CO:1 To create an awareness on Engineering Ethics and Human Values</li> <li>CO: 2 To instill Moral and Social Values and Loyalty</li> <li>CO:3 To appreciate the rights of others</li> <li>CO:4 To create awareness on assessment of safety and risk</li> <li>CO:5 To study the principle of operation and working of DVMS, Power analyser and applications of CRO.</li> </ul>
29	II/II	PYTHON PROGRAMMING	<ul> <li>CO:1 To learn about Python programming language syntax, semantics, and the runtime environment</li> <li>CO:2 To be familiarized with universal computer programming concepts like data types, containers</li> <li>CO:3 To be familiarized with general computer programming concepts like conditional execution, loops &amp; functions</li> <li>CO:4 To be familiarized with general coding techniques and object-oriented programming .</li> <li>CO:5 To Introduction to Programming Concepts with Scratch.</li> </ul>

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		DIGITAL ELECTRONICS	CO:1 To solve a typical number base conversion and analyze new error coding techniques.
30			CO:2 Theorems and functions of Boolean algebra and behavior of logic gates.
	II/II		CO:3 To optimize logic gates for digital circuits using various techniques.
			CO:4 To understand concepts of combinational circuits.
			CO:5 To develop advanced sequential circuits.
			CO:1 Understand the principle of operation and performance of 3-phase induction motor.
		INDUCTION AND	CO:2 Quantify the performance of induction motor and induction generator in terms of torque and slip.
31	11/11	SYNCHRONOUS MACHINES	CO:3 To understand the torque producing mechanism of a single phase induction motor
			CO:4 To study parallel operation and control of real and reactive powers for synchronous generators
			CO:5 To understand the operation, performance and starting methods of synchronous motors.
	11/11	POWER SYSTEMS-I	CO:1 To study the principle of operation of different components of a thermal power stations.
			CO:2 To study the principle of operation of different components of a Nuclear power stations
32			CO:3 To study the constructional and operation of different components of an Air and Gas Insulated substations
			CO:4 To study the constructional details of different types of cables.
			CO:5 To study different types of load curves and tariffs applicable to consumers.
33	II/II	MANAGERIAL ECONOMICS & FINANCIAL ANALYSIS	CO:1 The Learning objectives of this paper are to understand the concept and nature of Managerial Economics and its relationship with other disciplines and also to understand the Concept of Demand and Demand forecasting.



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			<ul> <li>CO:2 To familiarize about the Production function, Input Output relationship, Cost-Output relationship and Cost-Volume-Profit Analysis.</li> <li>CO:3 To understand the nature of markets, Methods of Pricing in</li> </ul>
			the different market structures and to know the different forms of Business organization and the concept of Business Cycles. □
			CO:4 To learn different Accounting Systems, preparation of Financial Statement and uses of different tools for performance evaluation
			CO:5 Finally, it is also to understand the concept of Capital, Capital Budgeting and the techniques used to evaluate Capital Budgeting proposals.
			CO:1 To acquire programming skills in core Python
		PVTHON	CO:2 To acquire Object Oriented Skills in Python .
34	II/II	PROGRAMMING LAB	CO:3 To develop the skill of designing Graphical user Interfaces in Python
			CO:4 To develop the ability to write database applications in Python
		INDUCTION AND SYNCHRONOUS MACHINES LAB	CO:1 Speed control methods of three-phase induction motors
			CO:2 Performance characteristics of three-phase and single-
	11/11		CO:3 Principles of power factor improvement of single-phase
35			induction motor.
			CO:4 Voltage regulation calculations of three-phase alternator
			by various methods,
			CO:5 Performance curves of three-phase synchronous motor.
		DIGITAL ELECTRONICS LAB	CO:1 To know the concept of Boolean laws for simplifying the digital circuits
			CO:2 To understand the concepts of flipflops.
			CO:3 To understand the concepts of counters.
36	11/11		CO:4 To analyze and design various circuits.
			CO:5 Identify ethical concerns in research and intellectual
			contexts, including academic integrity, use and citation of sources,
			subjects
		SKILL ORIENTED COURSE	CO:
37	II/II		To understand fundamentals of various technologies of Internet of
			1 mings
			CO:2 To know various communication technologies of Things
L			TO KNOW VALIOUS COMMUNICATION LECHNOLOgies OF HIMIgs



			CO:3 To know the connectivity of devices using web and internet in the IoT environment.
			CO:4To understand the implementation of IoT by studying case studies like Smart Home, Smart city, etc.
			CO:1 To compute inductance/capacitance of transmission lines and to understand the concepts of GMD/GMR
			CO:2 To study the short and medium length transmission lines, their models and performance
38	III/I	POWER SYSTEMS-II	CO:3 To study the effect of travelling waves on transmission lines.
			CO:4 To study the factors affecting the performance of transmission lines and power factor improvement methods.
			CO:5 To discuss sag and tension computation of transmission lines as well as to study the performance of overhead insulators.
	III/I	POWER ELECTRONICS	CO:1 To study the characteristics of various power semiconductor devices and to design firing circuits for SCR
			CO:2 To understand the operation of single phase full–wave converters and analyze harmonics in the input current
39			CO:3 To study the operation of three phase full–wave converters.
			CO:4 To understand the operation of inverters and application of PWM techniques for voltage control and harmonic mitigation
			CO: 5 To analyze the operation of AC-AC regulators.
40		CONTROL SYSTEMS	CO:1 To learn the mathematical modeling of physical systems and to use block diagram algebra and signal flow graph to determine overall transfer function
	III/I		CO:2 To analyze the time response of first and second order systems and improvement of performance using PI, PD, PID controllers. To investigate the stability of closed loop systems using Routh's stability criterion and root locus method.
			CO:3 To understand basic aspects of design and compensation of LTI systems using Bode diagrams



			CO:4 To learn Frequency Response approaches for the analysis of LTI systems using Bode plots, polar plots and Nyquist stability criterion.
			CO:5 To learn state space approach for analysis of LTI systems and understand the concepts of controllability and observability
			CO 1 To study the basic principles of illumination and its measurements and to design the different types lighting systems
			CO 2 To acquaint with the different types of heating and welding techniques
41	III/I	UTILIZATION OF ELECTRICAL ENERGY	CO 3 To understand the operating principles and characteristics of various motors with respect to speed, temperature and loading conditions.
			CO 4 To understand the basic principles of electric traction including speed-time curves of different traction services and calculation of braking, acceleration and other related parameters
			CO 5 To Introduce the concepts of various types of energy storage systems.
			CO:1 Analyze the performance of analog modulation schemes in time and frequency domains.
	III/I	Principles of Communications	CO:2 Analyze the performance of angle modulated signals.
42			CO:3 Characterize analog signals in time domain as random processes and noise
			CO:4 Characterize the influence of channel on analog modulated signals
			CO:5 Determine the performance of analog communication systems in terms of SNR
			CO:1 To learn the characteristics of various power electronic
			devices and analyze firing circuits and commutation circuits of SCR.
			CO:2 To analyze the performance of single-phase and three-
		<b>POWER ELECTRONICS</b>	inductive loads.
43	III/I	LABORATORY	CO:3 To understand the operation of AC voltage regulator with resistive and inductive loads.
			CO:4 To understand the working of Buck converter and Boost converter.
			CO:5 To understand the working of single-phase & three-phase inverters.
		CONTROL SYSTEMS	CO:1 To impart hands on experience to understand the
44	III/I	LABORATORY	performance of basic control system components such as magnetic amplifiers

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			:
			CO:2 D.C. servo motors, A.C. Servo motors and Synchros.
			CO:3 To understand time and frequency responses of control system with and without controllers and compensators
			<ul> <li>CO:1 To enhance the Numerical ability skills such as addition, subtraction, multiplication, division, calculation of percentages, average etc.</li> <li>CO:2 To develop the problem solving skills on time, distance and speed calculations, to improve the basic mathematical skills</li> </ul>
45	III/I	SOFT SKILL COURSE EMPLOYABILITY SKILLS	On arithmetic ability.CO:3 To analyze a candidate's ability to relate a certain given group of items and illustrate it diagrammaticallyCO:4 To develop interpersonal skills and adopt good leadership behavior for empowerment of self and others.by managing stress and time effectively
			CO:5To prepare good resume, prepare for interviews and group discussions, and to explore desired career opportunities
46	111/1	ENVIRONMENTAL SCIENCE	<ul> <li>CO:1 Overall understanding of the natural resources.</li> <li>CO:2 Basic understanding of the ecosystem and its diversity.</li> <li>CO:3</li> <li>Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.</li> <li>CO:4 An understanding of the environmental impact of</li> </ul>
			developmental activities CO:5 Awareness on the social issues, environmental legislation and global treaties
47	III/II	ELECTRIC DRIVES	<ul> <li>CO:1 To learn the fundamentals of electric drive and different electric braking methods</li> <li>CO:2 To analyze the operation of three phase converter controlled dc motors and four quadrant operation of dc motors using dual converters.</li> <li>CO:3 To discuss the converter control of dc motors in various quadrants.</li> <li>CO:4 To understand the concept of speed control of induction motor by using AC voltage controllers and voltage source</li> </ul>



			CO:5 To understand the speed control mechanism of synchronous motors
			CO:1 To development the impedance diagram (p.u) and formation of Y <sub>bus</sub>
			CO:2 To study the different load flow methods
48	III/II	POWER SYSTEM ANALYSIS	CO:3 To study the concept of the Zbusbuilding algorithm.
			CO:4 To study short circuit calculation for symmetrical faults
			CO:5 To study the effect of unsymmetrical faults and their effects.
			CO:1 To understand the organization and architecture of
	111/11	MICROPROCESSORS AND MICROCONTROLLERS	CO:2 To understand addressing modes to access memory
40			CO:3 To understand 8051 micro controller architecture
49			CO:4 To understand the programming principles for 8086 and 8051
			CO:5 To understand the interfacing of Microprocessor with I/O as well as other devices
			CO:1 To understand and analyze the factors that effect the various measuring units.
		ELECTRICAL	CO:2 To choose the appropriate meters for measuring of voltage, current, power, power factor and energy qualities & understand the concept of standardization
50	III/II	MEASUREMENTS AND	CO:3 Describe the operating principle of AC & DC bridges for
		INSTRUMENTATION	measurement of resistance, inductance and capacitance
			cO:4 To understand the concept of the transducer and their effectiveness in converting from one form to the other form for the
			ease of calculating and measuring purposes.
			CO:5 To understand the operating principles of basic building
			blocks of digital systems, record and display units.
			CO:1 Understand the formation of p-n junction and how it can be used as a p-n junction as diode in different modes of operation
		Rasic alactronics	CO:2 Know the construction, working principle of rectifiers with
51	III/II	Dusic cicci onico	and without filters with relevant expressions and necessary
			comparisons
			CO:3 Understand the construction, principle of beration of



			transistors,
			CO:4 To Characteristics and Parameters
52	III/II	ELECTRICAL MEASUREMENTS AND INSRUMENTATION LABORATORY	<ul> <li>CO:1 To understand students how different types of meters work and their construction.</li> <li>CO:2 To make the students understand how to measure resistance, inductance and capacitance by AC &amp; DC bridges</li> <li>CO:3 To understand the testing of CT and PT.</li> <li>CO:4 To study the procedure for standardization and calibration of various methods</li> </ul>
53	III/II	POWER SYSTEMS AND SIMULATION LAB	<ul> <li>CO:1 Estimate the sequence impedances of 3-phase Transformer and Alternators</li> <li>CO:2 Evaluate the performance of transmission lines</li> <li>CO:3 Analyse and simulate power flow methods in power systems</li> <li>CO:4 Analyse and simulate the performance of PI controller for load frequency control.</li> </ul>
			CO:5 Analyse and simulate stability studies of power systems
54	III/II	MICRO PROCESSORS AND MICRO CONTROLLERS LAB	<ul> <li>CO:1 To study programming based on 8086 microprocessor and 8051 microcontroller</li> <li>CO:2 To study 8086 microprocessor based ALP using arithmetic, logical and shift operations.</li> <li>CO:3 To study to interface 8086 with I/O and other devices.</li> <li>CO:4 To study parallel and serial communication using 8051&amp; PIC 18 micro controllers.</li> </ul>

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#### Electrical & Electronics Engineering I & II Sem Course outcomes for the Academic year 2020- 2021

S.NO.	YEAR/	COURSE	Course Outcomes
	SEM	NAME	
			<b>CO1:</b> patterns and concepts from data without being explicitly programmed in various IOT nodes.
			<b>CO2:</b> to design and analyze various machine learning algorithms and techniques with a modern outlook focusing on recent advances.
55	111/11	SKILL ADVANCE D COURSE MACHINE LEARNING WITH PYTHON	<b>CO3:</b> to explore supervised and unsupervised learning paradigms of machine earning, Deep learning technique and various feature extraction strategie
			<b>CO1:</b> To understand the objectives and characteristics of a research problem
			<b>CO2:</b> To analyze research related information and to follow research ethics
		<b>RESEARCH</b>	<b>CO3:</b> To understand the types of intellectual property rights.
56	III/II	LOGY	CO4: To learn about the scope of patent rights.
			<b>CO5:</b> To understand the new developments in IPR.
			<b>CO1:</b> To learn the basics of power flow control in transmission
			lines using FACTS controllers
57	IV/I	FLEXIBLE ALTERNAT ING	<b>CO2:</b> To explain operation and control of voltage source converter.
		CURRENT TRANSMIS	<b>CO3:</b> To learn the method of shunt compensation using static VAR compensators

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		SION	<b>CO4:</b> To learn the methods of compensation using series
		SYSTEMS	compensators
		THROUGH	<b>CO5:</b> To explain operation of Unified Power Flow Controller (UPFC)
		JAVA	and Interline Power flow Controller (IPFC).
			<b>CO1</b> : To understand HV breakdown phenomena in gases
			<b>CO</b> : To understand the breakdown phenomenon of liquids and
			solid dielectrics
		HIGH	<b>CO3:</b> To acquaint with the generating principle of operation and
		VOLTAGE	design of HVDC. AC voltages.
58	IV/I	ENGINEER	<b>CO4</b> : To understand the generating principles of Impulse voltages &
		ING	currents
			<b>CO5:</b> To understand various techniques for AC, DC and Impulse
			measurements of high voltages and currents
			<b>CO1:</b> To understand optimal dispatch of generation with and
			without losses.
			<b>CO2:</b> To understand the optimal scheduling of hydro thermal
			systems
		POWER	<b>CO3</b> : To understand the optimal unit commitment problem.
		SYSTEM	CO4: To understand the load frequency control for single area
50	<b>TX</b> 7/ <b>T</b>	OPERATIO	system with and without controllers
59	1V/1	N AND	CO5: To understand the load frequency control for two area system
		CONTROL	with and without controllers
			<b>CO1</b> : To understand HV breakdown phonomena in gases liquids
			and solids dielectrics
			and sonds dielectrics.
			<b>CO2:</b> To acquaint with the generating principle of operation and
			design of HVDC, AC and Impulse voltages and currents.
		HIGH	
	<b>IV</b> /I	VOLTAGE	CO3: To understand various techniques for AC, DC and Impulse
	1 V / 1	ENGINEERING	measurement of high voltages and currents.
60			
			COA: To yes denotes d the inequlation of here staristics of dislastric
			<b>CO4:</b> To understand the insulating characteristics of dielectric
			materials.
			<b>CO5:</b> To understand the various testing techniques of HV
			equipments.
		UNIVERSAL	<b>CO1:</b> To Need, Basic Guidelines, Content and Process for Value
	<b>FE</b> 7 / <del>F</del>	HUMAN	Education
	1V/I	VALUES-2:	<b>CO2:</b> To Understanding Harmony in the Human Being - Harmony in
		UNDERSTA	Myself!
			· · · · · · · · · · · · · · · · · · ·



		NDING	CO3 To Understanding Harmony in the Family and Society-
61		HARMONY	Harmony in Human Relationship.
			CO4:To Understanding Harmony in the Nature and Existence -
			Whole existence as Coexistence
			<b>CO5:</b> To Implications of the above Holistic Understanding of
			Harmony on Professional Ethics
			<b>CO1:</b> To Requirements: Develop the following program using
			Anaconda/ Jupiter/ Spider and evaluate MLmodels
			<b>CO2:</b> Implement procedures for the machine learning algorithms.
		SKILL	CO3: Design and Develop Python programs for various Learning
		ADVANCED	algorithms
		MACHINE	<b>CO4:</b> Apply appropriate data sets to the Machine Learning
62	IV/I	LEARNING	algorithms
		WITH PYTHON LAB	<b>CO5:</b> Develop Machine Learning algorithms to solve real world
			problems
			<b>CO1:</b> Understand the concept of DC amplifiers
			<b>CO2:</b> Analyze and design different voltage regulators for real time
			applications
	IV/I	INDUSTRIAL ELECTRONICS	CO3: Describe the basis of SCR and Thyristor
63	1 1 / 1		<b>CO4:</b> Determine the performance of DIAC and TRIAC
			<b>CO5:</b> Develop real time application using electronics
			<b>CO1:</b> Classify different number systems and apply togenerate various
			codes
			<b>CO2:</b> Use the concept of Boolean algebra in minimization of
			switching functions
		Digital Logic	<b>CO3:</b> Design different types of combination allogic circuits
64	IV/I	design	
			<b>CO4:</b> Apply knowledge offlip-flops in designing of Registers and
			counters
			<b>CO5:</b> The operation and design methodology for synchronous
			sequential circuits and algorithmic state machines

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#### **Department of Electronic Communication and Engineering M-Tech**

#### Communication systems 2023-2024

	Department of Electronic Communication and Engineering			
S.No.	Year/Sem	Course Name	Course Outcomes	
	1/1	Digital Data	<b>CO1:</b> Model digital communication system using appropriate mathematical techniques (error probability, constellation diagrams, pharos diagrams).	
1		Communications	<b>CO2</b> : Understanding the basic concepts of how digital data is transferred across computer networks	
			<b>CO3:</b> Independently understand basic computer network technology.	
			<b>CO1:</b> design and implement the digital filters (both FIR & IIR).	
			<b>CO2:</b> Discribe sampling rate conversion and multi-rate signal processing, in the digital domain.	
2	ı/I	Advanced Digital Signal Processing	<b>CO3:</b> Apply the concepts of sampling rate conversion in the implementation of digital filter banks, quadrature mirror filters and their use in sub-band coding.	
			<b>CO4:</b> To understand theory of forward-backward linear prediction filters and solution of normal equations	
			<b>CO5:</b> Understand Adaptive filtering and the concepts of non-parametric methods of power spectrum estimation	
			<b>CO1:</b> Understand the operation of Radar and characteristics of Matched filter for non-white noise.	
		Elective I	<b>CO2:</b> Understand the various detection criterion and types of detectors that can be used to detect the Radar signals in noise .	
3	/	Processing	<b>CO3:</b> Understand the waveform design requirements and optimum waveforms for the detection of signals in clutter	
			<b>CO4:</b> Know the significance and types of pulse compression techniques for analog and digital signals.	
			<b>CO5:</b> Understand the requirements of phase coding in Radar and various	



			poly <b>Ephasis</b> code seused for phrase co
			<b>CO1:</b> Understand the behaviour of RF passive components and model active components.
4		II.RF Circuit Design	CO2: Perform transmission linear analysis
			<b>CO3:</b> Demonstrate use of Smith Chart for high frequency circuit design.
			<b>CO4</b> : Justify the choice/selection of components from the design aspects.
			<b>CO1:</b> Able to Define Congestion and Quality of Service and Illustrate reference models with layers, protocols and interfaces.
			<b>CO2:</b> Familiar with the basic protocols of computer networks, and how they can be used to assist in network design and implementation
5		III. Advanced Computer Networks	<b>CO3:</b> Understand the general principles behind , addressing, routing, reliable transmission and other state full protocols
			<b>CO4:</b> Have an informed view of both the internal workings of the Internet and of a number of common Internet applications and protocol
			<b>CO5:</b> Familiar with the basic cellular concepts and understand the importance of multiple accessing schemes.
	1/1	Elective II I. Wireless LANs and PANs	<b>CO1:</b> Conversant with the latest 3G/4G and Wi-MAX networks and its architecture. CO3: Implement different type of applications for smart phones and mobile devices with latest network strategies CO4: Compare and contrast multiple division techniques, mobile communication systems, and existing wireless networks.
6			<b>CO2:</b> Design and implement wireless network environment for any application using latest wireless protocols and standards.
			<b>CO3:</b> Implement different type of applications for smart phones and mobile devices with latest network strategies
			<b>CO4:</b> Compare and contrast multiple division techniques, mobile communication systems, and existing wireless networks.
			<b>CO5:</b> Classify network protocols, ad hoc and sensor networks, wireless MANs, LANs and PANs
7		II. Mobile Computing	<b>CO1:</b> Define mobile technologies in terms of hardware, software, and communications.



		Technologies	4. Describe how mobile technology functions to enable other computing
			technologies.
			<b>CO2:</b> Utilize mobile computing nomenclature to describe and analyze
			existing mobile computing frameworks and architectures.
			<b>CO3:</b> Evaluate the effectiveness of different mobile computing
			frameworks
			CO4: Describe how mobile technology functions to enable other
			computing technologies
			<b>CO1:</b> Identify and utilize different forms of cryptography techniques.
		III. Network Security &	<b>CO2:</b> Incorporate authentication and security in the network applications
8		Cryptography	
			<b>CO3:</b> Distinguish among different types of threats to the system and
			handle the same.
0	1/1	Data Communications	<b>CO1:</b> Student will be able to understand network communication using the
9	1/1	Laboratory	layered concept, Open System Interconnect (OSI) and the Internet Model.
			CO1. Filter design
			CO1: Filter design
10	1/1	Advanced Digital Signal	
-		processing lab	
			CO4: Wavelet Transforms
			<b>CO5:</b> Estimating PSD using various techniques
			<b>CO1:</b> Understand research problem formulation. Follow research
			CO2: Analyze research related information
			<b>CO3:</b> Follow research ethics
			<b>CO4</b> : Understand that today"s world is controlled by Computer,
11	1/1	Research Methodology	Information Technology, but tomorrow world will be ruled by ideas,
11	.,.	and IPR	concept, and creativity.
			<b>CO5:</b> Understanding that when IPR would take such important place in
			cos. Onderstanding that when it is would take such important place in
			growth of individuals & nation, it is needless to emphasis the need of
			information about Intellectual Property Right to be promoted among
			students in general & engineering in particular.
	-		
12	1/11	WIRELESS	<b>CO1:</b> Understand Cellular communication concepts

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		COMMUNICATIONS	CO2ErStaidlyithe mobile tadic propagation
		AND NETWORKS	
			<b>CO3:</b> Study the wireless network different type of MAC protocols
			<b>CO1</b> Defining the digital image, representation of digital image,
			importance of image resolution, applications in image processing
			CO2: Know the advantages of representation of digital images in
			transform domain, application of various image transforms.
		IMAGE AND VIDEO	<b>CO3:</b> Know how an image can be enhanced by using histogram
13	1/11	PROCESSING	techniques, filtering techniques etc.
			<b>CO4:</b> Understand image degradation, image restoration techniques using
			spatial filters and frequency domain
			<b>CO5:</b> Know the detection of point, line and edges in images, edge linking
			through local processing, global processing
			<b>CO1</b> : Understand the basic concepts of Artificial neural network systems.
			CO2: Understand the McCulloch-Pitts neuron model, simple and
		Elective III	multilayer Perception, Adeline and Madeline concepts
14	1/11	L Soft Computing	
		Techniques	<b>CO3:</b> Data processing, Hopfield and self-organizing network.
			CO4: Difference between crisp sets to fuzzy sets, fuzzy models,
			fuzzification, inference, membership functions, rule based approaches
			and defuzzification.
			<b>CO1:</b> Understanding basic network routing concepts and algorithms;
			<b>CO2:</b> Understanding how to apply them into given topologies:
			CO2: Onderstanding now to apply them into given topologies,
15		II. Internet Protocols	CO3: Understanding how the Internet protocol suite operates; describe
-			the functions of various protocols
			CO4: Explain the concept and usage of node addressing; classify
			addresses into network layers
			<b>CO1</b> : Cyber Security architecture principles.
16		III. Cyber Security	
			CO2: Identifying System and application security threats and



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10.00			Vullierapinties oce new contend and
			CO3: Identifying different classes of attacks
17	ı/II	Elective IV I. Optical Networks	<ul> <li>CO1: Contribute in the areas of optical network and WDM network design.</li> <li>CO2: Implement simple optical network and understand further technology developments for future enhanced network</li> </ul>
			<b>CO1:</b> Identify and formalize architectural level characterization of P-DSP hardware.
18		II. DSP Processors and Architectures	<b>CO2:</b> Ability to design, programming (assembly and C), and testing code using Code Composer Studio environment
			<b>CO3:</b> 3. Deployment of DSP hardware for Control, Audio and Video Signal processing applications
			<b>CO4:</b> 4. Understanding of major areas and challenges in DSP based embedded systems
			<b>CO1:</b> Acquired knowledge about Radar and Radar Equations. 2. Understanding the working principal of MTI and Pulse Doppler Radar. 3. ability to work using Detection of Signals in Noise and Radio Direction Finding. 4. ability to work using Instrument Landing System. 5. Ability to work with Satellite Navigation System.
19		III. Radio and Navigational Aids	<b>CO2:</b> Understanding the working principal of MTI and Pulse Doppler Radar
			<b>CO3:</b> ability to work using Detection of Signals in Noise and Radio Direction Finding.
			CO4: Ability to work using Instrument Landing System.
			<b>CO5:</b> Ability to work with Satellite Navigation System.
20	1/11	ADVANCED COMMUNICATIONS LAB	<b>CO1:</b> Identify the different types of network devices and their functions within a network.

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5			<b>CO3:</b> Understand basic protocols of computer networks, and how they can be used to assist in network design and implementation	
		Advanced Digital	<b>CO1:</b> Perform image and video enhancement	
21	1/11	Image and Video Processing lab	CO2: Perform image and video segmentation	
			CO3: Detect an object in an image/video	
		ELECTIVE V	CO1 Simulate signals and noise	
22	11/1	I. Detection & Estimation Theory	CO2: Detect signals in the presence of noise	
			<b>CO3:</b> Compare various estimation techniques.	
			<b>CO1:</b> Learning the measurement of information and errors.	
		II. Coding Theory and	<b>CO2:</b> Obtain knowledge in designing Linear Block Codes and Cyclic codes.	
23			CO3: Construct tree and trellies diagrams for convolution codes	
			<b>CO4:</b> Design the Turbo codes and Space time codes and also their applications	
			<b>CO1:</b> Understand the principles of Software Defined Radio.(L2)	
		III. Software Defined	<b>CO2:</b> Choose appropriate digital signals for RF signal processing/ implementation. (L3)	
24		Radio		
				Implementation.(L3)
			CO4: Analyse RF Signals and digital systems. (L4)	
		Open Elective	<b>CO1</b> : Students will demonstrate knowledge of data analytics.	
25	11/1	5 II/I 1. Business Analytics	1. Business Analytics	<b>CO2</b> : Students will demonstrate the ability of think critically in making
			decisions based on data and deep analytics.	
			CO3: Students will demonstrate the ability to use technical skills in	

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		predicative <u>hand@prescriptive mod</u> eling to support business decision-
S		making.
		CO4: Students will demonstrate the ability to translate data into clear,
		actionable insights
		$\textbf{CO1}: Analyze the effect of release of toxic substances \cdot$
		<b>CO2:</b> Understand the industrial laws, regulations and
		source models.
20	2. Industrial Safety	<b>CO3</b> :Apply the methods of prevention of fire and
20		explosions. •
		CO4:Understand the relief and its sizing methods. $\cdot$
		<b>CO5</b> :Understand the methods of hazard identification and
		preventive measures.
		<b>CO1</b> : Students should able to apply the dynamic
		programming to solve problems of discreet and
		continuous variables.
		<b>CO2:</b> Students should able to apply the concept of non-
	3. Operations Research	linear programming.
27		
		<b>CO3</b> : Students should able to carry out sensitivity
		analysis
		<b>CO4</b> : Student should able to model the real world
		problem and simulate it
	4. Cost Management of	<b>CO1:</b> Discuss various construction costs to manage a

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# NIE

# **Newton's Institute of Engineering**

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	Engineering Projects	CONSTRUCTION OF
28		<b>CO2</b> : Summarize different construction activities and
		its application related to cost based on the field
		requirements.
		<b>CO3:</b> Identify Cost Behaviour of various types of cost
		and Quality Management
		<b>CO4:</b> Identifying various construction Budgets involved
		Cost Management process. 5. Discussing various types of
		Techniques and Problem-solving techniques involved in
		Construction
		<b>CO5:</b> Discussing various types of Techniques and
		Problem-solving techniques involved in Construction
	5. Composite	<b>CO1:</b> Explain the mechanical behavior of layered
29	Materials	composites compared to isotropic materials.
		CO2: Apply constitutive equations of composite
		materials and understand mechanical behavior at micro
		and macro levels.
		CO3: Determine stresses and strains relation in
		composites materials.
30	6. WASTE TO ENERGY	CO1: Become aware of global energy scenarios
		CO2: Understand actions that can be applied in the
		context of environmental protection and sustainability
		CO3: Develop skills on main principles of chemical and



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			brotestimotogecal waste to energy processes
			CO4: Understand the advantages of waste-to-energy
			conversion and their difficulties to be implemented
			CO5: Known and apply tools for the techno-economic
			analysis of the studied processes
			CO1: Ability to synthesize knowledge and skills
40	11/1	DISSERTATION PHASE - I	previously gained and applied to an in-depth study and
40			
			execution of new technical problem.
			CO2: Capable to select from different methodologies,
			methods and forms of analysis to produce a suitable
			research design, and justify their design
		DISSERTATION	CO1: Presenting the work in International/ National
41	11/11	PHASE - IT	conference or reputed journals
			conference of reputed journals

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#### M.Tech ECE

#### EMBEDED SYSTEM AND VLSI2023-2024

M.Tech ECE I&II Sem Course Outcomes for the Academic Year			
S.No.	Year/Sem	Course Name	Course Outcomes
			<b>CO1:</b> Develop the Verilog HDL to design a digital circuit. Appreciate the analysis of finite state machine of a controlling circuit
		<b>RTL Simulation</b>	
		and Synthesis	
1	ı/I	with PLDs Course Objecti	<b>CO2</b> :Appreciate the analysis of finite state machine of a controlling circuit
		n	<b>CO3:</b> Verify the functionality of the digital designs using PLDs
			Discuss the shift from paper to digital communication.
2	1/1	Micro controllers and Programmable Digital Signal	<b>CO1:</b> Compare and select ARM processor core based SoC with several features/peripherals based on requirements of embedded applications.
		s Processors	CO2: Identify and characterize architecture of Programmable DSP Processors



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_			CO3: Develop smal applications by utilizing the ARM processor core
			and DSP processor based platform.
			<b>CO1:</b> Analyze discrete-time signals and systems in various domains ( i.e Time, Z and Fourier)
			<b>CO2:</b> Design the digital filters (both IIR and FIR) from the given specifications
		DIGITAL SIGNAL AND IMAGE	<b>CO3:</b> Analyze the quantization effects in digital filters and understand the basics of image sampling, quantization and image transforms.
		PROCESSIG	<b>CO4:</b> Understand the concepts of image enhancement, image restoration and image segmentation.
3	I/I		<b>CO5:</b> Know the various methods involved in image compression and fundamentals in color image processing
			<b>CO4:</b> Implement and know the application of algorithms for sorting and pattern matching.
		PARALLEL	<b>CO1:</b> Identify limitations of different architectures of computer
4	I/I	PROCESSING	<b>CO2:</b> Analysis quantitatively the performance parameters for different architectures
			CO3: Investigate issues related to compilers and instruction set based on type of architectures.



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		VLSI SIGNAL PROCESSING	<ul> <li>CO1: Ability to modify the existing or new DSP architectures suitable for VLSI. 2. Understand the concepts of folding and unfolding algorithms and applications.</li> <li>3. Ability to implement fast convolution algorithms.</li> <li>4. Low power design aspects of processors for signal processing and wireless applications.</li> </ul>
			<ul><li>CO2: Ability to implement fast convolution algorithms.</li><li>CO3: Low power design aspects of processors for signal processing and wireless applications.</li></ul>
5	1/1	Programming Languages for Embedded Systems	<ul><li>CO1: Write an embedded C application of moderate complexity.</li><li>CO2: Develop and analyze algorithms in C++.</li></ul>
		System Design	CO3: Differentiate interpreted languages from compiled language CO1: AGet the familiarity about embedded Linux development
		with Embedded Linux	model.





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			Email: <u>info@newton.edu.in</u>
			<b>CO2:</b> Write and debug applications and drivers in embedded Linux spec ifications
			<b>CO3</b> : Understand and create Linux BSP for a hardware platform
	I <i>/</i> I		<b>CO4:</b> Understand the concepts of image enhancement, image restoration and image segmentation.
6			<b>CO5:</b> Know the various methods involved in image compression and fundamentals in color image processing
			<b>CO4:</b> Implement and know the application of algorithms for sorting and pattern matching.
			<b>CO1:</b> Identify limitations of different architectures of computer
7	ı/ı	CAD of Digital System	<ul> <li>CO2: Fundamentals of CAD tools for modelling, design, test and verification of VLSI systems.</li> <li>Understand various phases of CAD, including simulation, physical design, test and</li> </ul>
			<ul> <li>verification.</li> <li>Demonstrate knowledge of computational algorithms and tools for CAD</li> </ul>
			<b>CO3:</b> Demonstrate knowledge of computational algorithms and tools

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			for CADmail: info@newton.edu.in
			CO1: Understand research problem formulation.
			Analyze research related information
			• Follow research ethics
			<ul> <li>Understand that today"s world is controlled by Computer, Information Technology, but</li> </ul>
			tomorrow world will be ruled by ideas, concept, and creativity.
			<ul> <li>Understanding that when IPR would take such important place in growth of individuals &amp; nation,</li> </ul>
		Research	growth of individuals & nation, it is needless to emphasis the need of information about Intellectual Property Right to be
		Methodology	promoted among students in general & engineering in particular.
		and IPR	• Understand that IPR protection provides an incentive to invento for further research work and
			investment in R & D, which leads to creation of new and better products, and in turn brings about,
			economic growth and social benefits.JAWAHARLAL NEHRU
			<b>CO2</b> :Analyze research related information
			l/

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			<b>CO4:</b> Understand that today"s world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
			<b>CO5:</b> Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasis the need of information about Intellectual Property Right to be
			CO6:Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.
			<b>CO1:</b> Compare and select ARM processor core based SoC with several features/peripherals based on requirements of embedded applications.
8	ı/I	RTL Simulation and Synthesis with PLDs Lab	
			<b>CO2:</b> Identify and characterize architecture of Programmable DSP Processors
			ļ



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			CO3: Developsmanapplications by utilizing the ARM processor core
5			and DSP processor based platform.
		Micro controllers and Programmable	<b>CO1</b> : Install, configure and utilize tool sets for developing
		Digital Signal Processors Lab	CO2:Core SoC and DSP processor.
			CO3: Core SoC and DSP processor.
			CO4:Develop prototype codes using commonly available on and off chip peripherals on the
		Analog and	CO1:Appreciate the trade-offs involved in analog integrated circuit design.
11	1/11	Digital CMOS VLSI Design	CO2:Understand and appreciate the importance of noise and distortion in analog circuits.
			CO3:Analyze complex engineering problems critically in the domain of analog IC design for conducting research.

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1			Email: mownewton.edu.in
			CO4:Solve engineering problems for feasible and optimal solutions in the core area of digital ICs.
			CO5::Demonstrate advanced knowledge in Static and dynamic characteristics of CMOS, Alternative CMOS Logics, Estimation of Delay and Power, Adders Design.
12	ı/II	REALTIMR OPRATING SYSTEM	CO1:Illustrate real time programming concepts. Apply RTOS functions to implement embedded applications
			CO1: <b>CO2:</b> Understand fundamentals of design consideration for embedded applications
			<b>CO1:</b> Select architecture and design semiconductor memory circuits
13	1/11	Memory Architectures (Elective III)	and subsystems. CO2: Identify various fault models, modes and mechanisms inarchitectures CO3: Know how the state-of-the-art memory chip design
		SoC Design	<ul><li>CO1: Develop the Verilog HDL to design a digital circuit.</li><li>CO2:Identify and formulate a given problem in the framework of SoC</li></ul>

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		(Elective III)	Emasted design approaches Design SoC based system for
			engineering applications
			<b>CO3</b> :Realize impact of SoC on electronic design philosophy and Macro-electronics thereby
15	1/11	Low Power VLSI Design (Elective III)	<ul> <li>CO1: Identify the sources of power dissipation in digital IC systems &amp; understand the impact of power on system performance and reliability.</li> <li>CO2: Characterize and model power consumption &amp; understand the</li> </ul>
			basic analysis methods.
		Communication Buses and	<b>CO1</b> : Select a particular serial bus suitable for a particular application. •
16	I/II	Interfaces (Elective IV)	<b>CO2</b> : Develop APIs for configuration, reading and writing data onto serial bus. •
			<b>CO3</b> : Design and develop peripherals that can be interfaced to desired serial bus.
		Network Security	<b>CO1</b> : Identify and utilize different forms of cryptography techniques.
17	ı/II	(Elective IV)	<b>CO2</b> :Incorporate authentication and security in the network applications. • .
			<b>CO3</b> :Distinguish among different types of threats to the system and handle the same.



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			CO1: Under state the the state of the state
18	1/11	Physical design automation <b>Elective IV)</b>	algorithms and Various constraints posed by VLSI fabrication and design technology CO2: Adapt the design algorithms to meet the critical design parameters CO3: Identify layout optimization techniques and map them to the algorithms . CO4: Develop proto-type EDA tool and test its efficacy
			CO1. Analyze VI Characteristics NMOS and PMOS Devices
19	1/11	Analog and Digital CMOS VLSI Design Lab	<ul> <li>CO1: Analyze VI characteristics AMMOS and TMOS Devices.</li> <li>CO2: Analyze Voltage transfer characteristics of CMOS inverter.</li> <li>CO3: Demonstrate transient and ac analysis of CMOS inverter.</li> <li>CO4: Calculate small signal voltage gain of CS amplifier.</li> <li>CO5: Design the layout of a minimum size inverter.</li> <li>CO5: Design the layout of a minimum size inverter.</li> </ul>
20	1/11	Real Time Operating Systems Lab	<pre>CO1: Analyze basic concepts of operating system and their structures. CO2: Analyze various issues related to inter process communication like process scheduling, resource management and deadlocks. CO3: Interpret the issues and challenges of memory management. CO4: Synthesize the concepts of I/O management, file system implementation and problems related to security</pre>

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51 M			
21	1/11	Mini Project	<pre>CO1: Understand of contemporary / emerging technology for various processes and systems.</pre> CO2: Share knowledge effectively in oral and written form and formulate documents .
22	11/1	IOT and its Applications (Elective V)	<ul> <li>CO1: Apply the Knowledge in IOT Technologies and Data management</li> <li>CO2: Determine the values chains Perspective of M2M to IOT</li> <li>CO3: Implement the state of the Architecture of an IOT.</li> <li>CO4: Compare IOT Applications in Industrial &amp; real world.</li> <li>CO5: Demonstrate knowledge and understanding the security and ethical issues of an IOT</li> </ul>
23	11/1	Hardware Software Co- Design (Elective V)	<ul> <li>CO1: About the Hardware-Software Code sign Methodology.</li> <li>CO2: How to select a target architecture and how a prototype is built and how emulation of a prototype is done</li> <li>CO3: Brief view about compilation technologies and compiler development environment</li> <li>CO4: Understand the importance of system level specification languages and multi-language co-simulation.</li> </ul>
24	11/1	Artificial Intelligence (Elective V)	<pre>CO1: Understand the concept of Artificial Intelligence, search techniques and knowledge representation issues · CO2: Understanding reasoning and fuzzy logic for artificial intelligence ·</pre>



			CO3: EUnderistant ingut game up aying and natural language
			processing
25	5       II/I       BUSINESS ANALYTICS (Open Elective)       CO2:Students will demonstrate the a critically in making decisions based analytics         6       CO2:Students will demonstrate the a critically in making decisions based analytics         6       CO3: Students will demonstrate the technical skills in predicative and press to support business decision-making         CO4:Students will demonstrate the abilitiation         CO4:Students will demonstrate the abilitiation	BUSINESS	<b>CO1</b> :Students will demonstrate knowledge of data analytics.
			<b>CO2</b> :Students will demonstrate the ability of think critically in making decisions based on data and deep analytics
		<b>CO3</b> : Students will demonstrate the ability to use technical skills in predicative and prescriptive modeling to support business decision-making. •	
			<b>CO4</b> :Students will demonstrate the ability to translate data into clear, actionable insights
			CO1:Analyze the effect of release of toxic substances $\cdot$
26			<b>CO2:</b> Understand the industrial laws, regulations and source models.
	II/I	2. Industrial Safety	<b>CO3</b> :Apply the methods of prevention of fire and explosions. •
	CO4:Under CO5:Under preventiv	CO4:Understand the relief and its sizing methods. $\cdot$	
			<b>CO5</b> :Understand the methods of hazard identification and preventive measures.
27	11/1	3. Operations Research	<b>CO1</b> : Students should able to apply the dynamic programming to solve problems of discreet and continuous variables.

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6	and the second of		CO2: Stradents Showth abde in apply the concept of non-
5			linear programming.
			CO3: Students should able to carry out sensitivity
			analysis
			CO4: Student should able to model the real world problem
			and simulate it
			<b>CO1:</b> Discuss various construction costs to manage a
			construction project.
			<b>CO2:</b> Summarize different construction activities and its
			application related to cost based on the field
			requirements.
		4. Cost Management	
		of Engineering Projects	<b>CO3:</b> Identify Cost Behaviour of various types of cost and
			Quality Management
			<b>CO4:</b> Identifying various construction Budgets involved
	II/II		Cost Management process. 5. Discussing various types of
28			Techniques and Problem-solving techniques involved in
			Construction
			<b>CO5:</b> Discussing various types of Techniques and Problem-
			solving techniques involved in Construction
		5. Composite	<b>CO1:</b> Explain the mechanical behavior of layered composites
		Materials	compared to isotropic materials.
			CO2: Apply constitutive equations of composite materials
			and understand mechanical behavior at micro and macro

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			CO3: Determine stresses and strains relation in composites materials.
29		6. WASTE TO ENERGY	CO1: Become aware of global energy scenarios
			<b>CO2:</b> Understand actions that can be applied in the context of environmental protection and sustainability
			<b>CO3:</b> Develop skills on main principles of chemical and biotechnological waste-to energy processes
			<b>CO4:</b> Understand the advantages of waste-to-energy conversion and their difficulties to be implemented
			CO5: Known and apply tools for the techno-economic analysis of the studied processes
30	11/1	DISSERTATION PHASE - I	<b>CO1:</b> Ability to synthesize knowledge and skills previously gained and applied to an in-depth study and execution of new technical problem.
			<b>CO2:</b> Capable to select from different methodologies, methods and forms of analysis to produce a suitable research design, and justify their design.
31	11/11	DISSERTATION PHASE - II	<b>CO1:</b> Ability to present the findings of their technical solution in a written report
			CO2: Presenting the work in International/ National conference or reputed journals.



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#### DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING M.Tech, Electrical Machines and Drives (EM&D) Course Outcomes for the Academic Year 2023-2024

Electrical & Electronics Engineering M.Tech, Electrical Machines and Drives			
S.No.	Year/Sem	Course Name	Course Outcomes
1	I/I	Electrical Machines Modeling and Analysis C	<ul> <li>CO1: Analyze the characteristics of different types of DC motors to design suitable controllers for different applications. Apply the knowledge of reference frame theory for AC machines to model the induction and •</li> <li>CO2: Synchronous machines. Evaluate the steady state and transient behavior of induction and synchronous machines to propose</li> <li>CO3: the suitability of drives for different industrial applications</li> </ul>
			equations.
2	I/I	ANALYSIS OF POWER ELECTRONIC CONVERTERS	<ul> <li>CO1: Describe and analyze the operation of AC-DC converters.</li> <li>CO2: Analyze the operation of three phase inverters with PWM control</li> <li>CO:3 Study the principles of operation of multi- level inverters and their applications.</li> <li>CO:4 Analyze the operation of power factor correction converters.</li> </ul>
3	I/I	PROGRAMMABLE LOGIC CONTROLLERS & APPLICATIONS	CO:1have knowledge on PLC.CO:2acquire the knowledge on programming of PLC.CO:3understand different PLC registers and their description.CO:4have knowledge on data handling functions of PLC.CO:5know how to handle analog signal and converting of A/D in PLC.
4	I/I	HVDC TRANSMISSION& FLEXIBLE AC TRANSMISSION SYSTEMS	<ul> <li>CO:1 learn various schemes of HVDC transmission.</li> <li>CO:2 learn about the basic HVDC transmission equipment.</li> <li>CO:3 Apply impedance, phase angle and voltage control for real and reactive power flow in ac transmission systems with FACTS controller.</li> <li>CO:4 Analyze and select a suitable FACTS controller for a given power flow condition.</li> </ul>
5	I/I	RESEARCH METHODOLGY AND IPR	CO1: Meaning of research problem, Sources of research problem         CO2: Effective literature studies approaches, analysis Plagiarism         CO3: Nature of Intellectual Property: Patents, Designs, Trade and         Copyright. Process of Patenting and Development

Page **1** of **4** 

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			CO4: Patent Rights: Scope of Patent Rights. Licensing and transfer of
			technology
			CO5: New Developments in IPR: Administration of Patent System. New
			developments in IPR .
			CO1: understand the modelling of different transmission
			CO2: Understand the mathematical formulation of distribution system
		POWER SYSTEM	load flow
6	1/1	SIMULATION	CO3: Understand the configurations of transmission lines
			CO4: Understand the transients in transmission lines
			CO5: Understand the formation of Z- and Y-bus matrices
		POWER	Students are able to implement the convertor and invertors in real time
7	I/I	CONVERTERS	applications
		LABORATORY	applications
			${ m CO:1}~$ Discuss the growth of the demand for civil rights in India for the bulk
			of Indians before the arrival of Gandhi in Indian politics.
		CONSTITUTION OF INDIA	CO:2 . Discuss the intellectual origins of the framework of argument that
	I/I		informed the conceptualization of social reforms leading to revolution in
8			India
			CO:3 Discuss the circumstances surrounding the foundation of the
			Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and
			the eventual failure of the proposal of direct elections through adult
			suffrage in the Indian Constitution
			CO:4 Discuss the passage of the Hindu Code Bill of 1956.
			CO:1 Analyze operation and control of non-isolated and isolated switch
			mode converters
0	T/TT	SWITCHED MODE	CO:2 Design of non-isolated and isolated switch mode converters
9	1/11	CONVERSION	CO:3 Analyze operation and control of resonant converters
			CO:4 Feedback design of switch mode converters based on linearized
			models
			CO:1Understand the emergence and evaluation of Indian constitution
10	I/II	REAL TIME CONTROL	CO:2Understand the structure and composition of Indian constitution
10		OF POWER SYSTEMS	CO:3Understand and analyses federalism in the Indian context
			CO:4Analyse panchayathi Raj institutions as a medium of decentralization

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			CO:5Understand and analyze the three organs of the state in the
			contemporary scenario
			CO:1 Understand the concepts of scalar and vector control methods for drive systems. applications.
		POWER ELECTRONIC	CO:2 Analyze and design controllers and converters for induction motor, PMSM and BLDC drives
11	1/11	CONTROL OF ELECTRICAL DRIVES	CO:3 Select and implement proper control techniques for induction motor
			and PMSM for specific
			CO:4 Analyze and design control techniques and converters for SRM drives
			CO:1 Analyze digital control systems using Z-transforms and Inverse Z- Transforms
			CO:2 Evaluate the state transition matrix and solve state equation for discrete model for continuous time
12	I/II	DIGITAL CONTROL	
12	1/11	SYSTEMS	CO:3 Determine the stability; design state feedback controller.
			CO:4 Design an observer.
			CO:5 Solve a given optimal control problem.
			CO:1 Design the interfacing circuits for input and output to PIC micro
10	- (	MICROCONTROLLERS	controllers and DSP processors
13	1/11		CO:2 Write ALP for DSP processors.
			CO:3 Design PWM controller for power electronic circuits using FPGA.
14	I/II	ELECTRIC DRIVES SIMULATION LABORATORY	The student should Understand the performance of DC & AC drives
	I/II		CO:1 What pedagogical practices are being used by teachers in formal and
			informal classrooms in developing countries .
15		PEDAGOGY STUDIES	CO:2 ? What is the evidence on the effectiveness of these pedagogical
			practices, in what conditions, and with what population of learners?
			school curriculum and guidance materials best support effective pedagogy?
	I/III		CO:1Understand smart grids and analyze the smart grid policies and
			developments in smart grids.
		SMART GRID	CO:2 Develop concepts of smart grid technologies in hybrid electrical
16		TECHNOLOGIES	vehicles etc.
			CO:3 Understand smart substations, feeder automation, GIS etc.
			CO:4 Analyze micro grids and distributed generation systems.

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			CO:5 Analyze the effect of power quality in smart grid and to understand
			latest developments in ICT for smart grid.
	I/III		CO:1Understand the principle of energy audit and their economic aspects
17		Energy Audit	CO:2 Recommend energy efficient motors and design good lighting system CO: 3 Understand advantages to improve the power factor
		Management	
			CO:4Evaluate the depreciation of equipment.

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#### DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING M.Tech, POWER SYSTEMS (PS) Course Outcomes for the Academic Year 2023-2024

	Electrical & Electronics Engineering M.Tech, Power Systems			
S.No.	Year/Sem	Course Name	Course Outcomes	
			<b>CO1</b> : study the unit commitment problem for economic load dispatch.	
			<b>CO2:</b> study the load frequency control of single area and two area systems	
1	T/T	POWER SYSTEM	with and without control.	
1	1/1	<b>OPERATION &amp;</b>	<b>CO3:</b> study the effect of generation with limited energy supply	
		CONTROL	<b>CO4:</b> study the effectiveness of interchange evaluation in interconnected	
			power systems	
			<b>CO1:</b> understand the control principle of ac ac conversion with suitable	
			power semi - conduc r devices.	
			<b>CO2:</b> have the knowledge of ac dc conversion and different ac dc converter	
		ANALYSIS OF	pologies.	
2	I/I	POWER	<b>CO:3</b> understand the effect of operation of controlled rectifiers on p.f. and	
2	1/1	ELECTRONIC CONVERTERS	improvement of p.f. with PFC converters	
			CO:4 acquire the knowledge on dc-ac converters and know the different	
			control techniques of dc-ac converters.	
			CO:5 know multilevel inverter configuration improve the quality of the	
			inverter output voltage.	
		ELECTRICAL	<b>CO:1</b> learn the importance of economic distribution of electrical energy.	
			<b>CO:2</b> analyse the distribution networks for V-drops, PLosscalculations and	
3	I/I		reactive power	
5		MATION	CO:3 understand the co-ordination of protection devices	
			CO:4 impart knowledge of capacitive compensation/voltage control.	
			CO:5 understand the principles of voltage control.	
			CO:1 learn various schemes of HVDC transmission.	
4	I/I	HVDC	CO:2 learn about the basic HVDC transmission equipment.	
		TRAINSIVIISSION	CO:3 learn the control of HVDC systems.	
			CO:4 be exposed the interaction between HVAC and HVDC system.	
			<b>CO:5</b> be exposed the various protection schemes of HVDC engineering	
5	I/I		<b>CO1:</b> Meaning of research problem. Sources of research problem	
3	1/1	RESEARCH		

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		METHODOLGY	CO2: Effective literature studies approaches, analysis Plagiarism
		AND IPR	CO3: Nature of Intellectual Property: Patents, Designs, Trade and Copyright.
			Process of Patenting and Development
			CO4: Patent Rights: Scope of Patent Rights. Licensing and transfer of
			technology
			CO5: New Developments in IPR: Administration of Patent System. New
			developments in IPR .
			CO1: understand the modelling of different transmission
			CO2: understand the mathematical formulation of distribution system load
6	<b>T</b> / <b>T</b>	POWER SYSTEM	
6	1/1	SIMULATION LABORA RY – I	CO3: understand the configurations of transmission lines
			CO4: lines understand the transients in transmission lines
			CO5: understand the formation of Z- and Y-bus matrices
7	I/I	POWER SYSTEMS	After the Completion of lab they will understand procedure for
			determination of various parameters used in power system as well as
			performance of transmission line.
			CO:1 get a working knowledge in illustrious Sanskrit, the scientific language
			In the world I he engineering scholars equipped with Sanskrit will be able explore the huge knowledge from ancient literatu
			CO:2 Learning of Sanskrit improve brain functioning
	<b>T</b> / <b>T</b>	SANSKRIT FOR	
8	1/1	TECHNICAL KNOWLEDGE	CO:3 Learning of Sanskrit develop the logic in mathematics, science & other
			subjects enhancing the memory power
			CO:4 The engineering scholars equipped with Sanskrit will be able explore
			the huge knowledge from ancient literatu
			CO:1 study the model of synchronous machines. study the effect of
			different excitation systems.
0	I/II	POWER SYSTEM	CO:2 study the stability studies of synchronous machines.
7	1/11	STABILITY	CO:3 study the solution method of transient stability.
			CO:4 study the effect of different excitation systems
			CO:1Understand the emergence and evoluation of Indian constitution
		REAL TIME	CO:21 Inderstand the structure and composition of Indian constitution
10	I/II	CONTROL OF	CO:2Understand and analyses federalism in the Indian constitution
			CO:SOnderstand and analyses rederalism in the indian context

			CO:4Analyse panchayathi Raj institutions as a medium of decentralization
			CO:5Understand and analyze the three organs of the state in the contemporary
			scenario
			CO1: study the performance improvements of transmission system with
			FACTS
11	I/II	TRANSMISSION	CO:2 study the effect of static shunt compensation
		SYSTEMS	CO:3 study the effect of static series compensation
			CO:4 study the effect of UPFC
			CO:1 have knowledge on PLC.
		PROGRAMMABLE	CO:2 acquire the knowledge on programming of PLC.
12	I/II	LOGIC	CO:3 understand different PLC registers and their description.
12	1/11	CONTROLLERS &	CO:4 have knowledge on data handling functions of PLC.
		APPLICATIONS	CO:5 know how handle analog signal and converting of A/D in PLC.
			The student should analyze load flow solution obtained using GS and NR
13	I/II	SIMULATION	methods, symmetrical and unsymmetrical faults, Transient stability and load
		LABORA RY-II	frequency deviation in single and two area systems
		DOW/ED	
14	I/II	CONVERTERS	Students are able implement the converter and inverters in real time
		LABORA RY	applications.
			CO:1 Understand value of education and self- development Let the should
	I/II	VALUE EDUCATION	know about the importance of character .
15			CO2 Imhiha good values in students
			CO:3 Let the should know about the importance of character.
			CO:1 understand concept of smart grid and developments on smart grid.
16	T/III	SMART GRID	concept in hybrid electric vehicles etc.
10	1/111	TECHNOLOGIES	CO:3 have knowledge on smart substations, feeder au mation and
			application for moni ring and protection.
			CO:1 understand the mathematical modelling of physical systems and its
			solving techniques with and without constraints.
			CO:2 understand the solving of LPP problem using graphical and simplex
17	I/III	OPERATIONS	method.
		RESEARCH	CO:3 understand the Solving of non-linear programming problem.
			CO:4 understand the scheduling and sequencing problem of different
			models with geometric programming.
			CO.5 understand the solving of LPP using dynamic programming and graph

theory.
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#### COMPUTER SCIENCE I&II Seem Course Outcomes for the Academic

#### Year 2023-2024

	Computer Engineering I&II Sem Course Outcomes for the Academic Year 2019-2020			
S.No.	Year/Sem	Course Name	Course Outcomes	
			<b>CO1</b> :To apply the basic rules and theorems of probability theory such as Baye's Theorem, to determine probabilities that help to solve engineering problems and to determine the expectation and variance of a random variable from its distribution.	
1	I/I	Mathematical Foundations of	<b>CO2:</b> Able to perform and analyze of sampling, means, proportions, variances and estimates the maximum likelihood based on population parameters.	
		Computer Science	CO3:To learn how to formulate and test hypotheses about sample means, variances and proportions and to draw conclusions based on the results of statistical tests	
			CO4: Design various ciphers using number theory	
			CO5: Apply graph theory for real time problems like network routing problem.	
	I/I	Advanced Data Structures & Algorithms	<b>CO1:</b> Ability to write and analyze algorithms for algorithm correctness and efficiency	
2			<b>CO2:</b> Master a variety of advanced abstract data type (ADT) and data structures and their Implementation	
			CO:Demonstrate various searching, sorting and hash techniques and be able to apply and solve problems of real life	
			<b>CO:</b> Design and implement variety of data structures including linked lists, binary trees, heaps, graphs and search trees	
			COAbility to compare various search trees and find solutions for IT related problems	
			CO:1Illustrate on big data and its use cases from selected business domains	
3	I/I	Big Data Analytics	<b>CO:2</b> Interpret and summarize on No SQL, Cassandraetermine the stresses and strains in the members subjected to axial bending	
			CO:3Analyze the HADOOP and Map Reduce technologies associated with big	



			data analytics is not explore on Big Edita is pplications Using Hive.
			CO:4Make use of Apache Spark, RDDs etc. to work with datasets.
			CO:5Assess real time processing with Spark Streaming.
			CO:1 Demonstrate the components of image processing
			CO:2 Explain various filtration techniques
4	I/I	Digital Image Processing	CO:3 Apply image compression techniques. graduate level
			CO:4Discuss the concepts of wavelet transforms
			CO:5 Analyze the concept of morphological image processing
			CO1:Illustrate reference models with layers, protocols and interfaces
			CO2:Describe the routing algorithms, Sub netting and Addressing of IP V4and IPV6
	I/I	ADVANCED COMPUTER NETWORKS	CO3Describe and Analysis of basic protocols of computer networks, and how
5			they can be used to assist in network design and implementation
			CO4: Describe the concepts Wireless LANS, WIMAX, IEEE 802.11, Cellular
			telephony and Satellite networks.
			CO5:Describe the emerging trends in networks-MANETS and WSN.
			CO1:Illustrate on the fundamental concepts of distributed operating systems,
			CO2:Analyze on deadlock detection algorithms and agreement protocols.
6	I/I	Advanced Operating Systems	CO3:Make use of algorithms for implementing DSM and its scheduling.
			CO4:Apply protection and security in distributed operating systems.
			CO5:Elaborate on concurrency control mechanisms in distributed database systems
7	I/I	Internet of Things	CO1:Summarize on the term 'internet of things' in different contexts.

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			CO2:Anatyzewariouserotocoisitor toulin
			CO3:Design a PoC of an IoT system using Rasperry Pi/Arduino
			CO4Apply data analytics and use cloud offerings related to IoT.
			CO5:Analyze applications of IoT in real time scenario
			CO1:Apply the Object Oriented Software-Development Process to design software
			CO:2Analyze and Specify software requirements through a SRS documents.
8	I/I	Object Oriented Software Engineering	CO:3Design and Plan software solutions to problems using an object-oriented strategy.
			Co:4Model the object oriented software systems using Unified Modeling
			Language (UNIL)
			CO:5Estimate the cost of constructing object oriented software
	I/I	Advanced Data Structures & Algorithms Lab	CO:1 Identify classes, objects, members of a class and relationships among
			notations
9			CO:3Examine algorithms performance using Prior analysis and asymptotic notations.
			CO:4Organize and apply to solve the complex problems using advanced data
			structures (like arrays, stacks, queues, linked lists, graphs and trees.)
			CO:5Apply and analyze functions of Dictionary
		<u>.</u>	CO:1The student should have hands on experience in using various sensors
10	I/I	Advanced Computing Lab	like temperature, humidity, smoke, light, etc. and should be able to use control
			web camera, network, and relays connected to the Pi

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			CO:2Developmentementaliterores residente long in societal and industrial
			Applications.
			CO:3Skills to undertake high quality academic and industrial research in
			Sensors and IoT.
			CO:4To classify Real World IoT Design Constraints, Industrial Automation in
			IoT.
			CO:5
			CO1:Domain Knowledge for Productive use of Machine Learning and Diversity
			of Data.
			CO:2Demonstrate on Supervised and Computational Learning
11	I/II	Machine Learning	CO:3Analyze on Statistics in learning techniques and Logistic Regression
			CO:4Illustrate on Support Vector Machines and Perceptron Algorithm
			CO:5Design a Multilayer Perceptron Networks and classification of decision
			tree
			CO:1After the completion of the course, student will be able to
			CO:2Identify the Basic Concepts of Web & Markup Languages.
12	I/II	MEAN Stack Technologies	CO:3Develop web Applications using Scripting Languages & Frameworks.
			CO:4Make use of Express JS and Node JS frameworks
			CO:5Illustrate the uses of web services concepts like restful, react js.
			CO:1 Analyze on normalization techniques
13	T/TT	Advanced	
15	1/11	Databases and Mining	CO:2Elaborate on concurrency control techniques and query optimization.
			CO:Summarize the concepts of data mining, data warehousing and data

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			preprocessing strategrestewton.edu.in
			CO:4Apply data mining algorithms
			CO:5Assess various classification & cluster techniques.
			CO:1Explain the Fundamental Concepts and applications of ad hoc and wireless sensor networks
			CO:2Discuss the MAC protocol issues of ad hoc networks .
14	I/II	Ad Hoc & Sensor Networks	CO:3Enumerate the concept of routing protocols for ad hoc wireless networks with respect to TCP design issues
			CO:4Analyze & Specify the concepts of network architecture and MAC layer protocol for WSN
			CO:5Discuss the WSN routing issues by considering QoS measurements
			CO:1Elaborate fuzzy logic and reasoning to handle uncertainty in engineering problems
15	I/II	Soft Computing	CO:2Make use of genetic algorithms to combinatorial optimization problems.
			CO:3Distinguish artificial intelligence techniques, including search heuristics, knowledge representation, planning and reasoning.
			CO:4Formulate and apply the principles of self-adopting and self organizing neuro fuzzy inference systems
			CO:5Evaluate and compare solutions by various soft computing approaches for a given problem
			CO:1Interpret the key dimensions of the challenge of Cloud Computing.
16	I/II	Cloud Computing	CO:2Examine the economics, financial, and technological implications for selecting cloud computing for own organization.
			CO:3Assessing the financial, technological, and organizational capacity of employer's for actively initiating and installing cloud-based applications
17	I/II	Principles of Computer Security	CO:1Describe the key security requirements of confidentiality, integrity, and availability, types of security threats and attacks and summarize the functional requirements for computer security.
			CO:2Explain the basic operation of symmetric block encryption algorithms, use

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			of secureEmastilfunctions for the sage authentication, digital signature
			mechanism
			CO:3 Discuss the issues involved and the approaches for user authentication
			and explain how access control fits into the broader context that includes
			authentication, authorization, and audit.
			CO:4Explain the basic concept of a denial-of-service attack, nature of flooding
			attacks, distributed denial1of-service attacks and describe how computer
			security vulnerabilities are a result of poor programming practices.
			CO:5List the steps used to secure the base operating system, specific aspects
			of securing Unix/Linux systems, Windows systems, and security in virtualized
			systems and describe the security threats and countermeasures for wireless
			networks.
			CO:1Design, formulate, solve and implement high performance versions of
		High Performance Computing	standard single threaded algorithms
			CO-2Demonstrate the evolution tracking in the CDU and MIC hardware
	I/II		CO:2Demonstrate the architectural leatures in the GPO and Mic hardware
			accelerators.
18			CO:3Design programs to extract maximum performance in a multicore, shared
			memory execution environment processor.
			CO:4Analyze Symmetric and Distributed architectures
			CO:5Develop and deploy large scale parallel programs on tightly coupled
			parallel systems using the message passing paradigm.
			CO:11mplement procedures for the machine learning algorithms
			CO:2Design Python programs for various Learning algorithms
19	I/II	Machine Learning	CO:3Apply appropriate data sets to the Machine Learning algorithms
		with Python Lab	CO:4Identify and apply Machine Learning algorithms to solve real world
			problems
			CO:5

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			CO:1Ider#tifyatheinBasi@Concepts.ofWeb & Markup Languages
20	I/II	MEAN Stack Technologies Lab	CO:2Develop web Applications using Scripting Languages & Frameworks CO:3 Creating & Running Applications using JSP libraries. CO: 4Creating Our First Controller Working with and Displaying in Angular Js and Nested Forms with ng1form CO:5 Working with the Files in React JS and Constructing Elements with Data.
21	II/I	Deep Learning	<ul> <li>CO:1 Demonstrate the basic concepts fundamental learning techniques and layers.</li> <li>CO: 2 Discuss the Neural Network training, various random models.</li> <li>CO: 3 Explain different types of deep learning network models.</li> <li>CO: 4 Classify the Probabilistic Neural Networks.</li> <li>CO: 5 Implement tools on Deep Learning techniques.</li> </ul>
22	Ш/І	Social Network Analysis	<ul> <li>CO: 1 After the completion of the course, student will be able to</li> <li>CO:2 Design the axially loaded, uniaxial and biaxial bending columns</li> <li>CO3 :Analyze random graph models and navigate social networks data</li> <li>CO:4 Apply the network topology and Visualization tools</li> <li>CO:5 Analyze the experiment with small world models and clustering models</li> </ul>

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#### Software Engineering I&II Sem Course Outcomes for the Academic

#### Year 2023-2024

	Software Engineering I&II Sem Course Outcomes for the Academic Year 2021-2022			
S.No.	Year/Sem	Course Name	Course Outcomes	
			<b>CO1</b> :Demonstrate knowledge on: o Fundamental concepts of software engineering. o Process models. o Software development life cycle.	
			<b>CO2:</b> Analyze software requirements and process models required to develop a software system.	
1	I/I	Software Engineering	<b>CO3:</b> Design and develop a quality software product using design engineeringprinciples and Develop software product as per user and societal requirements.	
			CO4:Follow standards for software development and quality management.	
			<b>CO5:</b> Demonstrate skills in applying risk and quality management principles for effective management of software projects.	
	I/I	I/I Advanced Data Structures	<b>CO1:</b> Ability to write and analyze algorithms for algorithm correctness and efficiency	
2			<b>CO2:</b> Master a variety of advanced abstract data type (ADT) and data structures and their Implementation.	
			<b>CO:3</b> Demonstrate various searching, sorting and hash techniques and be able to apply and solve problems of real life.	
			<b>CO:4</b> Design and implement variety of data structures including linked lists, binary trees, heaps, graphs and search trees.	
			<b>CO:5</b> Ability to compare various search trees and find solutions for IT related problems.	
	I/I	Software Project	<b>CO:1</b> Apply the process to be followed in the software development life- cycle models	
3		I/I and Process Management	CO:2Implement communication, modeling, and construction & deployment practices in software development.	
			CO:3 Analyze & design the software models using unified modeling language	



			(UML) and the infrom the infrom the infrom the information of the info
			<b>CO:4</b> Apply appropriate testing approaches for development of software and use the quality management metrics in software development.
			CO:5 Apply the concepts of project management & planning.
			<b>CO:1</b> Explain the definition and usage of the term 'the internet of things' in different contexts.
			CO:2 Demonstrate on various network protocols used in IoT.
4	I/I	Machine Learning	<b>CO:3</b> Analyze on various key wireless technologies used in IoT systems, such as WiFi, 6LoWPAN, Bluetooth and ZigBee.
			<b>CO:4</b> Illustrate on the role of big data, cloud computing and data analytics in IoT system.
			<b>CO:5</b> Formulate and solve problems involving random variables and apply statistical methods for analyzing experimental data
		E-Commerce	<b>CO1:</b> Demonstrate an understanding of the foundations and importance of Ecommerce
			CO2: Analyze the impact of E-commerce on business models and
			strategyDiscuss legal issues and privacy in E-Commerce.
			CO3: Describe Internet trading relationships including Business to
5	I/I		Consumer, Business-to-Business, Intra-organizational.
			CO4: Describe the infrastructure for E-commerce and describe the key
			features of Internet, Intranets and Extranets and explain how they relate to
			each other.
			CO5: Assess electronic payment systems and Recognize and discuss global
			Ecommerce issues .
		Software Quality	CO1: Apply modern software testing processes in relation to software
6	I/I	Assurance and Testing	development and project management.
		0	CO2: Create test strategies and plans, design test cases, prioritize and

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			execute them. Into@newton.edu.in
			CO3: Manage incidents and risks within a project.
			CO4: Contribute to efficient delivery of software solutions and implement improvements in the software development processes.
			CO5: Gain expertise in designing, implementation and development of computer based systems and IT processes.
			CO1: Ability to understand various service delivery models of a cloud computing architecture.
	I/I	Cloud Computing	CO2: The concept of Map-Reduce and how Map-Reduce works in analysis of data in parallel computing.
7			CO3: Apply various Cloud Technologies, web services and software involved in cloud computing to design enterprise applications.
			CO4: Understand the challenges involved in cloud computing security and how VMs can be secured in Virtualization security management.
			CO:1 Grasp the idea behind Internet of Things (IoT).
	I/I	Internet of Things	CO:2 Understand various business models relevant to IoT.
8			CO:3 Understand designs for web connectivity.
C			CO:4 Identify sources of data acquisition related to IoT, integrate to enterprise systems.
			CO:5 Understand IoT with Cloud technologies.
9	I/I	I/I Advanced Data Structures Lab	CO:1 Identify classes, objects, members of a class and relationships among them needed for a specific problem.
			CO:2 Examine algorithms performance using Prior analysis and asymptotic notations





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			CO:3 Organizeiand apply to solve the complex problems using advanced
			data structures (like arrays, stacks, queues, linked lists, graphs and trees.)
			CO:4 Applyand analyze functions of Dictionary
			CO:1 Make use of UML to develop the software project
			CO:2 Select Structural Modeling.
10	I/I	SE LAB-I	CO:3 Utilize Behavioural and Architectural Modeling.
			CO:4 Examine estimation about schedule and cost for project development
			CO:5 Select project development tool.
			CO1: Creation of SOA compliant web service using various technologies
		Service Oriented Architecture	CO:2 Make use of various service oriented analysis techniques also
	I/II		understand the technology underlying the service design.
			CO:3 Demonstrate on basic concepts of SOA and it differs with other
11			architectures
			CO:4 Organize advanced concepts of service composition, Orchestration and
			Choreography. Understanding of web service framework with respect to
			SOA.
			CO:5 Identify various open standards available for developing SOA compliant
			web services.
			CO:1 Design mathematical logic with Propositional Calculus and Predicate
12	I/II	Mathematical Foundations of	Calculus.
			CO:2 Assume mathematical principles and logics to solve real time problems.
		computer science	CO:3 Apply graph theory for real time problems like network routing
			problem.

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			CO:4 Ekamine Principles of Inclusion Pigeonhole Principle and its
			Application.
			CO:5 Apply Recurrence Relations by Substitution and Generating Functions.
			CO: 1 Examine Taxonomy of Bugs, Basics Concepts of Path Testing and theme of testing.
			CO:2 Make use of Transaction and Dataflow Techniques.
13	I/II	Software Testing Methodologies	CO:3 Illustrate Domain testing and Interface Testing.
			CO:4 Organize Logic Based Testing, Graph Matrices and apply node reduction algorithm.
			CO:5 Identify the needs of software test automation and develop a test tool to support test automation.
14	I/II	Agile Software Development	CO:1 Summarize the agile methodologies: extreme programming, scrum, and feature driven programming.
			CO:2 Apply The Twelve XP Practices and Illustrate pair programming and its characteristics
			CO:3 Apply XP to a small project.
			CO:4 Examine Feature-Driven Development and Regaining Control
			CO:5 Relate Agile Modeling and RUP and Choose Tools to help with Agile Development
			CO:1 Construct a model to generate forecasts for a company's products
15		ERP & Supply Chain Management	CO:2 Develop a Business Modules by using fundamentals Supply chain Management.
	I/II		CO:3 Apply Supply chain strategies and list the performance Metrics.
			CO:4 Develop an aggregate production plan with relevant deterministic and stochastic inventory models.
			CO:5 Apply cost management strategies and Measure service levels.

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			CO:1 Explain the Properties of Secure Software and Specify Desired Security
16	1/11	Secure Software	Properties.
10	1/11	Engineering <b>Drawing</b>	CO:2 Incorporate requirements into secured software development process.
			CO:3 Apply secure design principles for developing attack resistant software
			CO:1 Illustrate on big data and its use cases from selected business domains.
1			CO:2 Interpret and summarize on No SQL, Cassandra
17	I/II	Big Data Analytics	CO:3 Analyze the HADOOP and Map Reduce technologies associated with big data analytics and explore on Big Data applications Using Hive.
			CO:4 Make use of Apache Spark, RDDs etc. to work with datasets.
			CO:5 Assess real time processing with Spark Streaming.
			CO:1 Identify the appropriate design patterns to solve object oriented design
	I/II	Design Patterns	problems
			CO:2 Develop design solutions using creational patterns
18			CO:3 Apply structural patterns to solve design problems.
			CO:4 Construct design solutions by using behavioural patterns.
			CO:5 Demonstrate about Advanced Patterns like Pattern Catalogs
			CO:1 Demonstrate a wide range of techniques including testing, test case
			coverage determination and Software quality factor.
			CO:2 Choose the existing testing techniques are most effective for
19	I/II	Software Testing Lab	vulnerability detection.
			CO:3 Design test planning and Examine the test process
20	I/II	SE LAB-II	CO:1 Creation of SOA compliant web service using various technologies and

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			available open standal usiv contect and
			CO:2 Creating applications for Big Data analytics
			CO:3 Building a complete business data analytic solution
			CO: 4 Understand how design patterns solve design problems
			CO:5 Develop design solutions using creational patterns, structural and
			behavioural patterns
			CO:1 Analyze of a formally specified problem statement with Modeling Concepts.
		Object Oriented	CO:2 Examine Project Organization, Communication and analysis Concepts.
21	II/I	Software Engineering	CO:3 Produce appropriate System Design, object design of reusable Activities
			CO:4 Apply skills relevant for Mapping Models to Code, Configuration and project Management
			CO: 5 Organize Maturity to Software Life Cycle Models and Methodologies
			CO:1 Formulate an efficient problem space for a problem specification and discuss current trends in AI.
			CO:2 Select a search algorithm for a problem and characterize its time and space complexities.
22	II/I	Artificial Intelligence	CO:3 Experiment with knowledge using the appropriate techniques for Logic concepts
			CO:4 Develop knowledge representation using semantic network, semantic web and List advanced techniques of knowledge representation.
			CO:5 Apply AI techniques to solve problems of Expert Systems
23	II/I	User Interface Design	CO: 1 Analyze a user interface from a communication perspective with graphical user interface
		5	CO:2 Discuss the nature of the design process

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			Email: Info@newton.edu.in
			CO3 Select an appropriate interaction design pattern for Screen Designing.
			CO:4 Demonstrate on selection of window and Components
			CO:5 Select Software tools and list the Interaction Devices
			CO:1 Understand and comprehend the basics of python programming
	II/I	Python Programming	CO:2 Demonstrate the principles of structured programming and be able to describe, design, implement, and test structured programs using currently accepted methodology.
24			CO:3 Explain the use of the built-in data structures list, sets, tuples and dictionary.
			CO:4 Identify real-world applications using oops, files and exception handling provided by python.
			CO:1 Domain Knowledge for Productive use of Machine Learning and Diversity of Data.
			CO:2 Demonstrate on Supervised and Computational Learning
25	II/I M	Machine Learning	CO:3 Analyze on Statistics in learning techniques and Logistic Regression CO:4 Illustrate on Support Vector Machines and Perceptron Algorithm
			CO:5 Design a Multilayer Perceptron Networks and classification of decision tree
26	II/I	Deep Learning	CO:1 Demonstrate the basic concepts fundamental learning techniques and layers.
			CO:2 Discuss the Neural Network training, various random models.

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	CO:3 Explain different types of deepile arning network models.
	CO:4 Classify the Probabilistic Neural Networks.
	CO:5 Apply Deep Learning tools and techniques for various applications

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#### **Master of Computer Applications Course Outcomes**

#### For the Academic Year 2023-2024

Master of Computer Applications I&II Sem Course Outcomes for the Academic Year			
S.No.	Year/Sem	Course Name	Course Outcomes
			<b>CO1:</b> Discuss the shift from paper to digital communication.
1	I/I	I/I Business Communication	<b>CO2</b> : Compose emails and memos intended for an audience within the same company or team as the writer.
			<b>CO3:</b> Identify other common methods of professional communication.
2			<b>CO1:</b> Apply the basic rules and theorems of probability theory such as Baye's Theorem, determine probabilities that help to solve engineering problems and to determine the expectation and variance of a random variable from its distribution
	I/I	Mathematical and Statistical	<b>CO2:</b> Able to perform and analyze of sampling, means, proportions, variances and estimates the maximum likelihood based on population parameters.
		Foundations	<b>CO3:</b> Learn how to formulate and test hypotheses about sample means, variances, and proportions and to draw conclusions based on the results of statistical tests.
			CO4: Design various ciphers using number theory.
			<b>CO5:</b> Apply graph theory for real time problems like network routing problem.
		Computer	<b>CO1:</b> Understand the basic organization of computer and different instruction formats and addressing modes
3	I/I	Organization & Operating Systems	CO2: Analyze the concept of pipelining, segment registers and pin diagram of CPU.
			CO3: Understand and analyze various issues related to memory



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			nierarchyan: mownewton.edu.in
			<b>CO4:</b> Evaluate various modes of data transfer between CPU and I/O devices
			<b>CO5:</b> Examine various inter connection structures of multi processors
			CO1: Implement basic programs by using C concepts.
			<b>CO2:</b> Select the data structures that efficiently model the information in a problem
4	I/I	Data Structures	<b>CO3:</b> Assess efficiency trade-offs among different data structure implementations or combinations
			<b>CO4:</b> Implement and know the application of algorithms for sorting and pattern matching.
			CO1: Describe the uses OOP concepts
	I/I	Object Oriented Programming with JAVA	CO2: Apply OOP concepts to solve real world problems
			CO3: Distinguish the concept of packages and interfaces
5			<b>CO4:</b> Demonstrate the exception handing, multithread applications with synchronization
			CO5: Design the GUI based applications using AWT and Swings
			CO6: Discuss the Collection Framework
			CO1: Implement various CPU scheduling algorithms and compare results
6	I/I	Operating Systems	CO2: Implement various disk scheduling algorithms and compare results
Ū		and Linux Lab	CO3: Implement page replace algorithms
			CO4: Implement various memory management techniques
			CO5: Execute basic Linux commands
7	I/I	Data Structures Lab	<b>CO1:</b> Implement various basic data structures and its operations.
,			<b>CO2:</b> Apply sorting and searching algorithms to given numbers

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			CO3:Emplement@anottoncecoperations.
			CO4: Implement various graphs algorithms.
			<b>CO5:</b> Develop applications using various data structures.
			CO1: Apply OOP concepts to solve real world problems
			CO2: Implement different forms of inheritance
		ΙΔΥΔ	CO3: Create packages and to reuse them.
8	I/I	Programming Lab	CO4: Implement multi threaded programs using synchronization concepts
			CO5: Create user defined exceptions
			CO6: Design GUI applications using AWT and SWINGS.
9	I/I	Socially Relevant Project using Design Thinking	<b>CO1:</b> Design thinking is a human-centered approach to innovation that draws from the designer's toolkit to integrate the needs of people, the possibilities of technology, and the requirements for business success."
			<b>CO1:</b> Illustrate the concept of databases, database management
	I/II	Database I/II Management Systems	CO2: Apply ER modeling and Relational modeling for designing simple databases.
10			<b>CO3:</b> Summarize the concepts related to relational model and SQL and Write database queries using relational algebra and structured query language.
			<b>CO4:</b> Design and develop databases from the real world by applying the concepts of Normalization.
			<b>CO5:</b> Outline the issues associated with Transaction Management and Recovery, Tree Structured and Hash-Based Indexing
11			CO1: Explain the network architecture, TCP/IP and OSI reference models
	III         Computer Networks         CO2:         Identify and understand various techniq transmission	CO2: Identify and understand various techniques and modes of transmission	
			<b>CO3:</b> Demonstrate the data link protocols, multi-channel access

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			protocols and the standards for LAN
			<b>CO4:</b> Describe routing and congestion in network layer with routing algorithms and classify IPV4 addressing scheme
			CO5: Discuss the elements and protocols of transport layer
			CO6: Develop network security and define various protocols such as
			FTP, HTTP, Telnet, DNS
			<b>CO1:</b> Define various software application domains and remember different process model used in software development.
	12       I/II       Software       CO2: Explain needs for software specifications different types of software requirements and the demonstrate use of software and user interface         12       I/II       Software       CO3: Convert the requirements model into the demonstrate use of software and user interface         12       I/II       Design Patterns       CO3: Convert the requirements model into the demonstrate use of software and user interface         12       I/II       Engineering and Design Patterns       CO3: Convert the requirements model into the demonstrate use of software and user interface         13       CO4: Illustrate the appropriate design patterns design problems.       CO5: Apply structural patterns to solve design         14       CO6: Evaluate the design solutions by using be perform data analysis       CO1: Understand the basics of types of data, q techniques required for preprocessing and measing perform data analysis		<b>CO2:</b> Explain needs for software specifications also they can classify different types of software requirements and their gathering techniques
12		<b>CO3:</b> Convert the requirements model into the design model and demonstrate use of software and user interface design principles.	
		Design Patterns	<b>CO4:</b> Illustrate the appropriate design patterns to solve object-oriented design problems.
		<b>CO5:</b> Apply structural patterns to solve design problems	
			<b>CO6:</b> Evaluate the design solutions by using behavioral patterns.
			<b>CO1:</b> Understand the basics of types of data, quality of data, suitable techniques required for preprocessing and measures required to perform data analysis
		Data Warehousing	<b>CO2:</b> Describe the need of classification, identify suitable technique(s) to perform classification, model building and evaluation
13	I/II	and Mining	<b>CO3:</b> Identify the requirements and usage of association rule mining on categorical and continuous data.
			<b>CO4:</b> Compare and identify suitable clustering algorithm(s) (apply with open-source tools), interpret, evaluate and report the result
			<b>CO5:</b> Describe the requirements and the need of web mining
14	I/II	Mobile Application	CO1: Install and configure Android application development tools

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		Development	CO2: Designand deselop user Uniterfaces for the Android platform
			<b>CO3:</b> Save state information across important operating system events
			CO4: Apply Java programming concepts to Android application development
			<b>CO1:</b> Utilize SQL to execute queries for creating database and performing data manipulation operations
15	I/II	DBMS Lab	<b>CO2:</b> Examine integrity constraints to build efficient databases
			CO3: Apply Queries using Advanced Concepts of SQL
			<b>CO4:</b> Build PL/SQL programs including stored procedures, functions, cursors, and triggers
		I/II Computer Networks Lab	<b>CO1</b> : Understand fundamental underlying principles of computer
16	I/II		<b>CO2</b> : Understand details and functionality of layered network architecture
16			
			<b>CO3</b> : Apply mathematical foundations to solve computational problems in computer networking
			<b>CO1</b> : Understand the architecture, creating it and moving from one to any,
		Software	different structural patterns.
17	I/II	Engineering and	<b>CO2</b> :Analyze the architecture and build the system from the components.
		Design Patterns Lab	<b>C03</b> :Design creational and structural patterns.
			CO4:Learn about behavioral patterns.
			CO1: Recite the soft skills
18	I/II	I/II Employability Skills	CO2: Make presentations effectively with appropriate body language
			CO3: Be composed with positive attitude
			CO4: Apply their core competencies to succeed in professional and

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II/I	Machine Learning with Python	<ul> <li>CO1: Illustrate and comprehend the basics of Machine Learning with Python</li> <li>CO2: Demonstrate the algorithms of Supervised Learning and be able to differentiate linear and logistic regressions</li> <li>CO3: Demonstrate the algorithms of Unsupervised Learning and be able to understand the clustering algorithms</li> <li>CO4: Evaluate the concepts of binning, pipeline Interfaces with examples</li> <li>CO5: Apply the sentiment analysis for various case studies</li> </ul>
II/I	Internet of Things	<ul> <li>CO1: Explain the definition and usage of the term 'the internet of things' in different contexts</li> <li>CO2: Discover the various network protocols used in IoT</li> <li>CO3: Define the role of big data, cloud computing and data analytics in a typical IoT system.</li> <li>CO4: Compare and contrast the threat environment based on industry and/or device type</li> <li>CO5: Design a simple IoT system made up of sensors, wireless network connection, data analytics and display/actuators, and write the necessary control software</li> </ul>
II/I	Web Technologies	<ul> <li>CO1: Analyze a web page and identify its elements and attributes.</li> <li>CO2: To acquire knowledge of xml fundamentals and usage of xml technology in electronic data interchange</li> <li>CO3: Build dynamic web pages using JavaScript (client side programming).</li> <li>CO4: To design and develop web-based enterprise systems for the enterprises using technologies like jsp, servlet.</li> <li>CO5: Build web applications using PHP</li> </ul>
	II/I II/I	II/I Machine Learning with Python II/I Internet of Things II/I Web Technologies

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			CO1: Explain Base Principles different security threats,
			countermeasures, foundation course of cryptography mathematics and
			Symmetric Encryption.
			<b>CO2:</b> Classify the basic principles of Asymmetric key algorithms and
			operations of asymmetric key cryptography.
22	II /I	Cryptography and	CO3: Design Cruzetographic Hash Eurotions of SHA 3 and Digital
22	11/1	Network Security	Signatures as Elgamal
			Signatures as Eigania
			CO4: Explain the concept of Revise Key Management and Distribution
			and User Authentication
			CO5: Determine the knowledge of Network and Internet Security
			Protocols such as S/MIME
			<b>CO1:</b> Apply the process to be followed in the software development
			life-cycle models
			<b>CO2:</b> Apply the concepts of project management & planning
23	II/I	Software Project	CO3: Implement the project plans through managing people,
23	11/1	Management	communications, and change
			CO4: Implement communication, modeling, and construction &
			deployment practices in software development
			<b>CO5:</b> Conduct activities necessary to successfully complete and close
			the Software projects
			CO1: Implement procedures for the machine learning algorithms
			CO2: Design Python programs for various Learning algorithms
24	TT/T	Machine Learning	
2 <b>4</b>	11/1	with Python Lab	<b>CO3:</b> Apply appropriate data sets to the Machine Learning algorithms
			CO4: Identify and apply Machine Learning algorithms to solve real
			world problems
			<b>CO1</b> :Interpret the impact and challenges posed by IoT networks leading to
• -			now architectural models
25	II/I	IoT Lab	new architectural models
			<b>CO2</b> :Compare and contrast the deployment of smart objects and the

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(1110)			technologies to competitionem to hetwork.
			<b>CO3</b> :Appraise the role of IoT protocols for efficient network communication.
			<b>CO4</b> :Elaborate the need for Data Analytics and Security in IoT
			CO5:Illustrate different sensor technologies for sensing real world entities
			and identify the applications of IoT in Industry.
			<b>CO1</b> :Create dynamic and interactive web pages using HTML, CSS & Java Script
•	(-	Web Technologies	CO2:Experiment with Learn and implement XML concepts
26	11/1	Lab	<b>CO3</b> :Develop web applications using PHP
			<b>CO4</b> :Show the Install Tomcat Server and execute client-server programs
			CO5:Implement programs using Ruby programming
			<b>CO1</b> :Learn to apply the Technical knowledge in real industrial situations.
		Internship / Industry Oriented	<b>CO2:</b> Expose students to the engineer's responsibilities and ethics.
		Mini	CO3:Familiarize with various materials, processes, products and their
27	II/I	Project/ Skill Development	applications along with relevant aspects of quality control.
		Course	<b>CO4</b> :Promote academic, professional and/or personal development.
		(Minimum 6-weeks)	CO5:Understand the social, economic and administrative considerations
			that influence the working environment of industrial organizations
			CO1:Explain about web pages with basic HTML5, DHTML tags using CSS and
			XML, the overview of W3C DOM.
	II/II	Digital Marketing	<b>CO2:</b> Discuss the key elements of a digital Java Scripts.
28			<b>CO3:</b> Apply search engine optimization techniques to a website
			<b>CO4:</b> Illustrate how the effectiveness of a digital marketing campaign can be

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	measu <b>Fed</b> ail: <u>info@newton.edu.in</u>
	<b>CO5:</b> Demonstrate advanced practical skills in common digital marketing tools such as SEO, SEM, Social media and Blogs

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			CO1: Explain OSI Model and Standard Internet Protocols .
29	11/11	Network Programming	CO3: Acquire the knowledge of Elementary TCP sockets and I/O Multiplexing and socket .
			CO4: Demonstrate the concepts of FIFOs streams messages and Remote logins.

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#### **Master of Business Administration Course Outcomes**

#### For the Academic Year 2023-2024

Maste	Master of Computer Applications I&II Sem Course Outcomes for the Academic Year			
S.No.	Year/Sem	Course Name	Course Outcomes	
			<b>CO1:</b> Discuss the Basic concepts of Management in business Organizations	
	I/I	MANAGEMENT AND ORGANIZATION	<b>CO2</b> :Conduct the seminars and group discussions through PPT and paper presentations.	
		BEHAVIOUR	<b>CO3:</b> Identify other examples of recent trends of Management in business organizations.	
			CO1: Apply the basic rules and theorems of Managerial Economics	
			<b>CO2:</b> Students will be acquiring minimum awareness of Economy and its alternate factors influencing the organizational goals that are to be useful to manage the economy.	
2	I/I	MANAGERIAL ECONOMICS	Organizations         CO2:Conduct the seminars and group discussions through PPT and paper presentations.         CO3: Identify other examples of recent trends of Management in business organizations.         CO1: Apply the basic rules and theorems of Managerial Economics         CO2: Students will be acquiring minimum awareness of Economy and its alternate factors influencing the organizational goals that are to be useful to manage the economy.         CO3: Learn how to calculate the Economy by adopting the simple managerial and Economical principles and procedures .         CO4: Helps to develop the Economical trends In recent era.         CO5: Apply graph theory for real time to understand the real time market economy         CO2: Learners will absorb about basic accounting fundamentals and to prepare Vertical Financial Statements as per Indian Companies Act 2013.         S       CO3: To discuss appropriate financial information to make operational decisions.         CO4: Learners will mature in financial analysis skills and learn to prepare Cash Flow Statement, Estimated Working Capital and Receivables management.	
			<b>CO1:</b> To enumerate the fundamental concepts of managerial accounting appropriate for all organizations	
		ACCOUNTING	<b>CO2:</b> Leaners will absorb about basic accounting fundamentals and to prepare Vertical Financial Statements as per Indian Companies Act 2013.	
3	1/1	FOR MANAGERS	<b>CO3:</b> To discuss appropriate financial information to make operational decisions.	
			CO4: Learners will mature in financial analysis skills and learn to prepare Cash Flow Statement, Estimated Working Capital and Receivables management.	



			CO5:Eeaanlerist Willemature in Sthano ial analysis skills and learn to prepare
			Cash Flow Statement, Estimated Working Capital and Receivables
			management.
			CO1. Relate a formal quantitative approach to problem solving and
			decision making and acquire the knowledge about mean, median, mode
			and measures of dispersion. 3 45. Outline quantitative models to decision
			making and problem analysis, and their interpretations in transportation
		OUANTITATIVE	problems and game theory.
4	<b>T</b> /T	APTITUDE FOR	
4	1/1	BUSINESS	CO2. Apply the concepts of probabilistic distributions in solving problems.
		DECISIONS	CO3: Recall the knowledge of hypothesis testing for large and small
			samples.
			CO4. Extend the ability to solve linear programming problems by graphical
			and simple methods.
			CO1Given the circumstances, the learner will be able to infer legal aspects
			of doing business & plan business activities. In a given situation, the learner
			will be able make use of provisions of the Contract Act to evaluate a
			contract used in commercial practice.
			CO2, in a given situation learner will be able to distinguish between
			CO2: In a given situation, learner will be able to distinguish between
			various types of companies and explain their comparative advantages and
			in formation of a company and understand the relationships amongst the
		LEGAL AND	various stakeholders of the compa
5	I/I	BUSINESS	
		ENVIRONMENT	CO3: In context of Intellectual Property Rights (IPR) the learner will
			understand various components of IPR and differentiate between them.
			The learner can also identify the uses of IPR in business
			CO4: Under the given scenario, the learner will be able to describe various
			provisions of IT Act and will be able to use various provisions of Consumer
			Protection Act.
			CO5: A learner will be able to analyze the elements of Social, political.
			economic environment around a firm.
-		BUSSINESS	<b>COI:</b> Demonstrate the use of basic and advanced business writing skills.
6	I/I	COMMUNICATION	CO2: Produce clear and concise written business documents.
			CO3: Develop interpersonal communications skills that are required for social
		1	

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		and business interaction.edu.in
		CO4: Plan and conduct effective meetings.
		CO5: Employ proper public speaking techniques.
		<b>CO1:</b> Understanding the modern interpretation of the national culture and impact of culture to the major management process
		<b>CO2:</b> Knowledge of the main parameters characterizing the national cultures and the methodology of its measurement
I/I	CROSS CULTURE MANAGEMENT	<b>CO3:</b> Understanding the major peculiarities of the cross-cultural management process and development of the skills based on cross-cultural differences application to the company' management.
		<b>CO4:</b> Developing skills in communication, team-building, motivation leadership and negotiation in multicultural environment
		<b>CO5:</b> Developing skills in communication, team-building, motivation leadership and negotiation in multicultural environment
		<b>CO1:</b> Gain in depth knowledge about the functioning ofcomputers and its uses for managers
I/I	INFORMATION I/I TECHNOLOGY LAB	CO2: Learn to use Internet and its applications
		CO3: Understand and implement Word processing software
		CO4: Learn applications on Spread sheet software
		CO5: Analyze and learn Presentation software
I/I	BUSSINESS COMMUNICATION AND SOFT SKILS	
	LAB	$CO1$ :Understand fundamentals of communication and able to use concept in day to day world $% \left( \mathcal{O}_{1}^{(1)}\right) =0$
		CO1: Understand various concepts related to financial management
I/II	I/II FINANCIAL MANAGEMENT	CO2: Able to use various tools and techniques in the area of finance
		<b>CO3:</b> Develop analytical skills this which facilitate the decision making in Business situations.
	I/I I/I I/I	I/I CROSS CULTURE MANAGEMENT I/I INFORMATION TECHNOLOGY LAB I/I BUSSINESS COMMUNICATION AND SOFT SKILS LAB

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1			CO1EDembristfate the vote of HRM in an organization
11	I/II	HUMAN RESOURSE MANAGEMENT	CO2: Utilize the knowledge to gain competitive advantage through people
			CO3: Develop and Design HRM system
			CO1: Relate Marketing Mix as a framework for Marketing Decision making.
12	I/II	MARKETING MANAGEMENT	<b>CO2:</b> Understand the need, importance and process of Marketing Planning and Control.
			<b>CO3:</b> Learn and examine the students to the dynamic nature of Marketing Function.
			CO4: Acquire an understanding of fundamental concepts of Marketing
			<b>CO1:</b> Analyze importance of Operations & SCM and how it can provide a competitive advantage in the marketplace
13	I/II	OPERATION MANAGEMENT	<b>CO2:</b> Classify the relationship between Operations & SCM and other business functions, such as Marketing, Finance, Accounting, and Human Resources.
			<b>CO3:</b> Experiment with the knowledge of the issues related to designing and managing Operations & SCM and the techniques to do so.
			<b>CO1:</b> Knowledge of concept / fundamentals for differenttypes of research.
		DUCINECS	CO2: Applying relevant research techniques.
14	I/II	RESEARCH METHODS	CO3:Understanding relevant scaling & measurement techniques and should use appropriate sampling techniques
			<b>CO4:</b> Synthesizing different techniques of coding, editing, tabulation and analysis in doing research.
15			<b>CO1:</b> Following this course, students will be able to describe a project life cycle, and can skillfully map each stage in the cycle
	I/II	I/II PROJECT MANAGEMENT	<b>CO2:</b> Students will identify the resources needed for each stage, including involved stakeholders, tools and supplementary materials
			CO3:Students will describe the time needed to successfully

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			complete a project, considering factors such as task
			dependencies and task length
			<b>CO4:</b> Students will be able to provide internal stakeholders with
			information regarding project costs by considering factors such
			as estimated cost, variances and profits
			<b>CO1</b> : Formulate organizational vision, mission, goals, andvalues.
		STRATAGIC	
		MANAGEMENT	<b>CO2</b> : Develop strategies and action plans to achieve anorganization's
16	<b>XX</b> / <b>X</b>		vision, mission, and goals.
16	11/1	<b>ICOMMON</b>	
		SUBJECT]	<b>CO3</b> : Develop powers of managerial judgment, how toassess business risk,
			and improve ability to make sound decisions and achieve effective
			outcomes
			<b>CO1</b> : Solve linear programming problems using appropriate techniques
			and antimization solvers interpret the results obtained
			and optimization solvers, interpret the results obtained.
			CO2: Determine optimal strategy for Minimization of Cost of shipping of
		OPERATIONS	products from source to Destination/ Maximization of profits of shipping
		RESEARCH	products using various methods, Finding initial basic feasible and optimal
			solution of the Transportation problems
17	II/I	ICOMMON	
		SUBJECT]	CO3: Optimize the allocation of resources to Demand points in the best
		-	possible way using various techniques and minimize the cost or time of
			completion of number of jobs by number of persons.
			<b>CO4:</b> Model competitive real-world phenomena using concepts from game
			theory. Analyse pure and mixed strategy games
			<b>CO1:</b> Critically analyse leadership and change management theory and principles.
18	П/І	LEADERSHIP AND CHANGE	CO2: Evaluate and apply an integrated leadership and change management approach.
10	/-	MANAGEMENT	<b>CO3:</b> Appraise how principle elements of leadership impact on self, employees,
			organisations, and society.
10	** /*	PERFORMANCE	Acquaint with perspective of different facets of management of an
19	11/1	EVALUATION AND	enterprise
		COMPAENSATION	CO2. Understand inputs with reference to the Investment and take

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		MANAGEMENT	decisionsailongfwith the techniques for those dicision.
			CO3: Evaluate parameters of enterprise in terms of expenses, control systems and pricing
			<b>CO4:</b> Summarize concept of auditing and its applicability as performance management tool
			<b>CO5:</b> Develop proficiency in driving a practical view of the performance management, advise improvements and provide means to recognize the next levels of initiatives for improving performance,
20		HUMAN RESEARCH METRICS AND ANALYSIS	<b>CO1:</b> Relate the importance of using data-based reasoning to support HR decisions.
	II/I		<b>CO2:</b> Calculate absenteeism costs, turnover costs, and return-on-investment.
			<b>CO3:</b> Develop recommendations for workforce planning (e.g., staffing needs) based on the results of analysis
			CO4: Develop effective surveys for use in an organizational setting.
			<b>CO5:</b> Translate research findings into practical conclusions and recommendation
	II/I	HUMAN CAPITAL MANAGEMENT	CO1: Understand the basics of Human Resource Management
			CO2: Learn the global Human Resource practices
21			CO3: Learn the global Human Resource practices
			CO4: Learn the learning and development strategies
			CO5: Learn the HR Information Systems and the tools used
22	II/I	EMESTMENT ANALYSIS AND BODTEOLIO	<b>CO1:</b> The student will be able to apply concept oftime value of money in computing the value of fixed income securities. The student will also be able to understand the relationship between interest rates, yield and bond prices.
		MANAGEMENT	<b>CO2:</b> The student will be able to compute and compare the value of a company's equity share with other company's equity by using various methods and tools of equity valuation .

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			CO3Email: studemonwill be able ito build and evaluate the relationship
			between the concept of risk and return and will be able to relate its
			implication on creating portfolio.
			CO4. The student will be able to learn the theoretical concents of
			underlying the portfolio creation
			CO5: The student will be able to assess the tools and strategies for
			portfolio creation and evaluation and will also be able to evaluate the
			portfolios of mutual funds by using the tools of portfolio evaluation
			CO1: To develop an understanding of the concepts of scheduled and non-
			scheduled banks, structure of banking system in India, Narasimham
			committee and strength, weakness, opportunity and threats of Indian
		MANAGING BANKS AND FINANCIAL	commercial banks.
			CO2: To enable learners to understand about structure and regulation of
			the financial services industry Banking norms NPA E-Banking CAB and
23			
	II/I		Tunctions and framework of NBFC.
	11/1	INISTITUTIONS	CO3: To incorporate the understanding of financial market: Primary
			market, Secondary capital market, its recent development and Indian
			money market along with its instruments and intermediaries.
			<b>CO4:</b> It includes Mutual funds, UTI, RBI, SEBI, their functions and
			objectives. It also includes credit rating, leasing, nire purchase, factoring,
			CO1: On successful completion of the course students will be able to:
		FINANCIAL	<b>CO2:</b> Understand the role and importance of the Indian financial market
24	II/I	MARKETS AND	CO2. Apply and apply a the Concents relevant to believe financial we have
		SERVIES	COS: Apply and analyse the concepts relevant to Indian financial markets
			and financial institutions
			COA. Understand and english the results in the latter of Country
			CO4: Understand and analyse the mechanics and regulation of financial

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			instruments anti-determinenhow the value of stocks, bonds, and securities
			are calculated.
			<b>CO1:</b> Understanding of different types of mergers and acquisitions and the process
			involved in executing their deals.
			<b>CO2</b> :Develop an ability to understand factors influencing the valuation of a business
		MERGERS	and different methods used in Business Valuation.
25	II/I	ACQUISITIONS	<b>CO3</b> :Basic understanding about regulatory environment of mergers and acquisitions
		RESTRUCTURING	in India
			<b>CO4</b> :Analyze investment opportunities in fixed income securities.
			CO5: Assess various case studies to analyze valuation strategies, pre and
			post merger issues and challenges.
			CO1: Upon successful completion of this course, students will have
		CONSUMER BEHAVIOUR	acquired experience in:
26	II/I		<b>CO2:</b> preparation for and participation in classroom discussion;
			CO3: group project management; preparation of written reports that
			demonstrate professionalism and proficiency in communication;
		I/I RETAIL MANAGEMENT	<b>CO1</b> :Clarify the concept and related terms in retailing.
	11/1		CO2:Comprehend the ways retailers use marketing tools and techniques to
27			interact with their customers.
27	11/1		<b>C03</b> :Understand various formats of retail in the industry
			CO4:Recognize and understand the operations-oriented policies, methods,
			and procedures used by successful retailers today's global economy.
		CUSTOMEP	CO1: Able to understand and explain Introduction to customer relationship
	II/I REL	RELATIONSHIP	management
		WANAGEMENT	CO2: Understand relationships and identify organizational and customer
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28		relati <b>ចិតទង</b> រ៉េតុ: imfa@agemetoto.eissueis, plan and implement customer
		relationship management projects, and develop, manage and use customer related databases.
		<b>CO3:</b> Able to understand and explain Customer portfolio management,
		customer relationship and customer experience, create value for
		customers, manage customer life cycle: customer acquisition, customer
		retention and development, how to manage network for customer
		relationship management performance and investor and employee
		relations, suppliers and partners, and information technology for customer
		relationship management.

29 ПЛ		STRATEGIC I/I MARKETING MANAGEMENT	<b>CO1:</b> Demonstrate a strategic, global and ethically informed understanding of the marketing management process, taking account of established and emerging practices in digital marketing
	11/1		<b>CO2</b> : Show critical awareness of the analytical processes used to evaluate market opportunities and propose appropriate marketing strategies to achieve competitive advantage in a variety of global and dynamic market contexts.
			<b>CO3:</b> Understand the activities and organisational structures, including networking and partnerships, required to implement, monitor and measure the performance of marketing strategies .
			CO4: Use evidence-based and data mining techniques to creatively segment and target markets as well as position products/ services against market needs and competitive offerings.



30	II/II	SUPPLY CHAIN MANAGEMENT AND ANALYSIS	<ul> <li>CO1: Develop an understanding of the importance of logistics in the formulation of the business strategy and the conduct of supply chain operations</li> <li>CO2: Develop an in-depth understanding of logistics operating areas and their interrelationship</li> </ul>
		[COMMON SUBJECT]	<b>C03</b> : Strengthen integrative management analytical and problem-solving skills.
31	11/11	INNOVATION AND ENTERPRENUERSHIP [COMMON SUBJECT]	<ul> <li>CO1: Able to design and implement innovation strategies in organizations, corporate foresight and technology with the aim of detecting sources of competitive advantage for evaluating and selecting R&amp;D proposals</li> <li>CO2: Acquainted with the principles of management multidisciplinary human teams for innovations</li> <li>CO3: Aware of the innovation systems and public programs underpinning technology cooperation agreements with different actors and know how to use external funds.</li> </ul>

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32	II/II	LABOUR WELFARE AND EMPLOYMENT LAWS	<ul> <li>CO1: Students should able to elaborate the concept of Industrial Relations</li> <li>CO2:The students should able to illustrate the role of trade union in the industrial setup.</li> <li>CO3: Students should able to outline the important causes &amp; impact of industrial disputes.</li> <li>CO4: Students should able to elaborate Industrial Dispute settlement procedures.</li> <li>CO5: Student should be able to summarize the important provisions of</li> </ul>
			Wage Legislations, in reference to Payment of Wages Act 1936, Minimum Wages Act 1948 & Payment of Bonus Act 1965
33	II/II	INTERNATIONAL HRM	<ul> <li>CO1: Integrated perspective on role of HRM in modern business. Ability to plan human resources and implement techniques of job design</li> <li>CO2: Competency to recruit, train, and appraise the performance of employees</li> <li>CO3: Rational design of compensation and salary administration</li> <li>CO4: Ability to handle employee issues and evaluate the new trends in HRM</li> </ul>
34	II/II	EMPLOYEE RELATION AND ENGAGEMENT	CO1: identify and describe the meaning of employee engagement and its different component         CO2: appreciate the strategic issues associated with employee engagement         CO3: describe the changes in systems of employee relations         CO4: appreciate the impact of structures of management and ownership on employee engagement         CO5: reflect on the current state of employee engagement in an organisation.





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35	11/11	HUMAN RESOURSE DEVELOPMENT	<ul> <li>CO1 Students will be able to gain a broad understanding of various concepts of HRD process. This helps them develop a well-rounded perspective and prepares them to face and handle various future challenges.</li> <li>CO2: Overall knowledge of HRD concepts: understanding helps students make and improve their decision making capacity.</li> <li>CO3: Seed knowledge in various HR concepts and practices for students so that they can apply their skills in HR, HR planning, HR auditing, HR accounting, HRIS and IHRM.</li> <li>CO4: Students can learn how to use HRIS programs for their future requirement</li> <li>CO5: Provision of case study practices that are applicable in student's future careers growth.</li> </ul>
38	II/II	FINANCIAL DERIVATIVES	<ul> <li>CO1: Demonstrate knowledge of all aspects of derivative market theory and the roles they play in the financial markets</li> <li>CO2: Identify how derivative instruments can be used to change or hedge risk and evaluate risks and pay-offs associated with trading such instruments and their implications</li> <li>CO3: Understand the basic risk management and trading strategies using futures and options</li> </ul>
39	11/11	GLOBAL FINANCIAL MANAGEMENT	<ul> <li>CO1: Identify the operations of the developed global financial markets, the trading of financial instruments, and the role of regulatory bodies</li> <li>CO2: Apply competences with financial analytical skills required to evaluate the performance of the firm, including the interpretation of financial data</li> <li>CO3: Evaluate the financial instruments used in the equity and debt markets for funding the corporation</li> </ul>
40	II/II	FINANCIAL RISK MANAGEMENT	CO1: Learn and compare the advantages and disadvantages of several methodologies for the measurement of various types of risk, including market, interest rate, credit, operational, liquidity and model risk FRINCPAL CO2: Integrate the methodologies into an Newral Marmework for ENGINEERING enterprise risk management MACHERLA



		-	CO1Erdadeistan@finantiahstrategy and control of a company.
41	11/11	STRATAGIC FINANCIAL MANAGEMENT	<b>CO2:</b> Learn the relevance of risk and uncertainty in making strategic decisions. Learn various aspects of capital budgeting.
			<b>CO3:</b> Understand the capital structure, dividend policy, financial distress, restructuring
			<b>CO1:</b> Discuss the Basic concepts of Management in business
		PROMOTIONAL	Organizations
	П/П	AND	CO2: The strategic skill and competencies needed for achieving sales
43		DISTRIBUTION	targets
42	II/II	II/II MARKETING	CO3: The ability to avoid common mistakes made by sales professionals
			erod সংগ্রহনহাঁ বৃহত দেশ and solve problems in service Recovery
		GREEN	CQ1: Describe the business case for green marketing
44	II/II	MADKETINC	CO4: Perform lifelong learning and professional development to enrich
		WAREIING	to2ervique marketies ctreases arketing techniques which communicate

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			envircommeintantancesociality responsible practices of business
			<b>CO3:</b> Analyse how companies can build a green and socially responsible image of the brand
			${ m CO1:}\ { m To}\ { m understand}\ { m the}\ { m nature},\ { m role},\ { m and}\ { m importance}\ { m of}\ { m brand}\ { m management}\ { m and}\ { m advertising}\ { m in}\ { m marketing}\ { m strategy}$
45	11/11	ADVERTISING AND BRAND MANAGEMENT	CO2: To understand effective design and implementation of advertising strategies
			CO3: To present a general understanding of content, structure, and appeal of advertisements
			CO4: To understand ethical challenges related to responsible management of advertising and brand strategy

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